ST ANNE'S SCHOOL

TEACHER OF PE/ HISTORY – SECONDARY

MAIN PROFESSIONAL SCALE/UPPER PAY SCALE

JOB DESCRIPTION

AIMS AND PURPOSE OF THE JOB:

- To provide, in conjunction with the line manager, leadership, development and management of PE/Humanities at the school; predominantly Secondary but will a willingness to support teaching and leading staff in KS1 and KS2.

- To model and facilitate a high quality learning experience which provides young people with the opportunity to achieve their full potential.

- To have high expectations of all young people and seek to address barriers to learning.

- To promote a love of learning, intellectual curiosity and a growth mindset.

- To promote active and independent learning that enables young people to think for themselves and to plan and manage their own learning.

- To implement and deliver a differentiated and personalised curriculum that engages learners and enables them to make the best possible progress.

- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

- To develop and contribute to the self-evaluation of the school and play an effective role in school improvement.

- To develop and actively take part in cross-school initiatives to the benefit of learners, schools and the wider community.

- To create a learning environment that promotes positive attitudes and supports young people in their learning.

- To work collaboratively and share collegiate responsibility for the success of the school/Federation.

- To undertake appropriate professional duties which may be delegated by the Headteacher.

TEACHING AND LEARNING:

- To plan, prepare and deliver stimulating lessons that are challenging, engaging and have high expectations of all learners

- To be responsible for long, medium and short term planning that meets the Bailiwick of Guernsey Curriculum Statement which is based on the National Curriculum (England) and that maximises levels of attainment

- To set high expectations for learners' behaviour and establish a clear framework that creates an effective learning environment in accordance with the school's behaviour policy.

- To model best practice in terms of teaching, learning, marking and assessment that motivates and inspires learners, equipping them with the knowledge and skills needed to achieve at the highest levels

- To coordinate, monitor and assess the achievement of learners and to record and report their development, progress and attainment in PE/Humanities in accordance with the Federation and school's assessment policies

- To insist on high standards of numeracy, literacy and oracy in the teaching and learning experience of all learners.

- To demonstrate effective use of current technology to enhance teaching and learning and for the purposes of management.

- To be a tutor to an assigned group of learners when required.

- To coordinate and plan for the effective deployment of Learning Support Assistants or other associate support staff to enhance young people's learning.

- To implement the SEN Code of Practice.

- To seek to provide all young people with high levels of confidence and competence and a lasting interest in their learning.

- To liaise with the Examinations Officer.

PROFESSIONAL LEARNING AND DEVELOPMENT:

- To participate in, and where appropriate, assist with the performance management process.

- To assist in the identification of professional development for the team delivering the subject area to ensure the sharing of best practice

- To be a reflective practitioner, evaluating and improving own practice in order to take teaching and learning forward

- To contribute to the development of the Federation by sharing professional learning, expertise and skills with others, and participating in collaborative learning opportunities

- To be well informed of both local and national developments and participate in cross-phase working throughout the Bailiwick

- To take full advantage of any relevant training and development available and undertake any necessary professional development as identified in the school Development Plan and the performance management process

- To take responsibility for personal professional development, keeping up-to-date with research and developments in pedagogic theories and changes in curriculum to inform and extend professional practice to secure improvements in teaching and learning

HEALTH, SAFETY AND WELFARE:

- To comply with procedures on all matters concerning child protection, health, safety and welfare, confidentiality and data protection in accordance with the States of Guernsey's policies and procedures, and to report all concerns to an appropriate person

- To take responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions

- To commit to uphold the environmental policies and aspirations for sustainable learning provision

RESPONSIBLE TO:

The Headteacher

ACCOUNTABLE FOR:

- The delivery of high quality teaching and learning
- The coordination of the day-to-day organisation and management of PE/Humanities
- The progress and attainment of learners for whom you have responsibility

- Data management and the tracking of progress of learners for whom you have responsibility
- Improving and extending professional effectiveness within the team delivering the subject area
- Creating a safe environment for learners and to have concern for their welfare and wellbeing whilst under your guidance

KEY CRITERIA:

ESSENTIAL

1. A suitable teaching qualification in PE/Humanities

2. Exceptional teaching skills and the ability to motivate and inspire young people and staff, equipping them with the knowledge and skills needed to achieve at the highest levels

3. The ability to coordinate and manage the work of a team

4. An ability to demonstrate recent effective strategies to achieve high quality teaching and learning

5. Ability to make effective use of data to monitor the progress and achievement of learners and to inform decisions that enhance teaching and learning

6. The ability to communicate effectively with a wide range of people

7. Effective organisational and classroom management skills

8. Experience, understanding and skills relevant to the specific responsibilities of the post

DESIRABLE

1. Current driving licence and own transport

The job description is subject to the general conditions of service for a teacher as set out in the Terms and Conditions for Teachers in Guernsey.

The above duties are not exhaustive but the job description is current at the date shown, and is a guide to the work the post holder will be required to undertake. This job description will be kept under review and may be subsequently amended or modified in discussion with the post holder to meet changing circumstances.

The States of Guernsey is committed to safeguarding and promoting the welfare of young people and expects all employees and unsupervised volunteers to share this commitment. The post holder is therefore required to hold an Enhanced and Barred DBS Certificate and be registered with its Status Update Service.