



<b>Key Performance Indicator</b>	<b>IMAPCT 2019/20</b>
Increase the number of children accessing preschool education	99% of children accessing PS Education (maintained from 2018/19) Of that 99% 3.8% attended the grant aided colleges (not offering the PSEF) or they did not meet criteria
Reduce the bailiwick's % gap of vulnerable children achieving typical levels of attainment for their age on entry to school in the Prime Areas	6.8% increase from 2018/19 on the number of children achieving typical levels of attainment for their age on entry to school in the Prime Areas – the Gap is reducing
% increase in the number of children who attend a preschool entering school at a stage which is typical for their age in the Prime Areas	5% increase in Making Relationships, 5% increase in self-confidence and self-Awareness remained the same in Managing Feelings & Behaviour, 5% increase in Moving & Handling, 2% decrease in Health & Self-Care, 2% increase in Listening & Attending, remained the same in Understanding and 3% increase in Speaking
Increase the % of children achieving a Good Level of Development at the end of the EYFS Prime, Literacy and Mathematics	Unable to report as Assessment did not take place due to COVID19
Increase the % of children achieving a Good Level of Development in Prime areas at the end of the EYFS	Unable to report as Assessment did not take place due to COVID19
Reduce the Gap of vulnerable children achieving typical levels of attainment for their age at the end of the EYFS	Unable to report as Assessment did not take place due to COVID19