

THE STATES OF DELIBERATION
of the
ISLAND OF GUERNSEY

17th January, 2018

Proposition No. P.2017/110

The Committee for Education, Sport & Culture

The Future Structure of Secondary and Post-16 Education in the Bailiwick

AMENDMENT

Proposed by: Deputy M.J. Fallaize

Seconded by: Deputy R.H. Graham

To delete Propositions 1 to 13 and substitute therefor:

1. To agree that the proposals set out in the report entitled *The Alternative Model – A Proposal for Opportunity & Excellence*, which was published by Deputies M.J. Fallaize, R.H. Graham, M.H. Dorey and R.H. Tooley in December 2017, are preferable to the proposals set out in the Policy Letter submitted by the Committee for Education, Sport & Culture and provide a stronger basis upon which to reform secondary and post-16 education in the Bailiwick, and therefore:
2. To agree that from the earliest date practicable secondary and post-16 education shall be organised as follows:
 - An 11 to 18 School in Guernsey operating as one organisation comprising two constituent colleges or campuses on different sites, both of which shall include sixth forms;
 - The College of Further Education operating as one organisation providing vocational, professional and technical education for full-time and part-time students, including apprentices;
 - St. Anne's School in Alderney; and
 - le Murier School and les Voies School operating as Special Schools for students with special educational needs.

3. To agree that the Education (Guernsey) Law, 1970, as amended, must be repealed and replaced with legislation setting out, *inter alia*, the educational aims and aspirations of a modern democratic society, educational policies adopted by the States in recent years and the powers and duties expected of a government in relation to education as it approaches the third decade of the 21st century.
4. To agree that the replacement legislation must provide for genuine devolution of governance and leadership from the Committee *for* Education, Sport & Culture (and by extension from the 'Education Office') to the 11 to 18 School and the College of Further Education; and further to agree that it must provide for the CfESC (supported by the 'Education Office') to focus on 'central government' functions – for example, education law, strategy and substantial policy, curriculum, funding arrangements and the accountability of performance and standards in schools and colleges.
5. To agree that the development of the replacement legislation provides an ideal opportunity to consider the most appropriate long-term relationships and governance arrangements between all providers of secondary and post-16 education, including in relation to provision for students with special educational needs; and further to agree that in any event there must be a firm requirement for the strongest possible collaboration between all providers of secondary and post-16 education, including strengthening collaboration between the 11 to 18 School and the College of Further Education for the benefit of students of all abilities and interests.
6. To agree that the 11 to 18 School, operating as one organisation comprising two constituent colleges or campuses, shall have a single board of governors and a single executive leadership team, but the constituent colleges or campuses shall each have a principal and the freedom to develop aspects of their own identity and make their own day-to-day decisions.
7. To agree that the College of Further Education shall have a single board of governors and a single executive leadership team; and further to agree that it shall be an objective of the College to integrate with the Institute of Health and Social Care Studies and the GTA University Centre as soon as practicable, most probably to operate as discrete faculties within the same College; and further to agree that it shall be an ambition of the College of Further Education to form a partnership with a UK university, ultimately to replace the title College of Further Education with the title University College Guernsey.
8. To agree that in relation to the admission of students to secondary schools there shall be a two-phase approach to transition: in the first phase the Committee *for* Education, Sport & Culture shall publish the secondary school catchment areas (or feeder primary schools) for those students who will move to secondary

schools in the earliest years which follow the abolition of selection at 11; and in the second phase, once the States have agreed the two sites to be used for the 11 to 18 School, the Committee *for* Education, Sport & Culture shall publish the permanent secondary school catchment areas (or feeder primary schools) which would apply in the long term.

9. To agree that teachers and others working in the education service must be advised of the staff structure for the 11 to 18 School well in advance of the necessary changes to the estate and the inevitable relocation of some staff.
10. To agree that the creation of the 11 to 18 School, operating as one organisation in two constituent colleges or campuses, must be a collaborative endeavour between the four existing secondary schools.
11. To agree that as soon as practicable all students in secondary and post-16 education must have access to the best facilities the Island can afford in a purpose-built 11 to 18 School, operating as one organisation in two constituent colleges or campuses, and in a purpose-built College of Further Education.
12. To note that the Committee *for* Education, Sport & Culture commissioned architects to assess each of the four existing secondary school sites for use as part of one 11 to 18 School, operating as one organisation in two constituent colleges or campuses; and further to note that the existing secondary school estate is capable of accommodating this model of education; and further to note that the feasibility studies advise that more detailed work is necessary to determine the two most appropriate sites for use; and further to agree that this more detailed work shall be undertaken to allow the States as expeditiously as possible to determine the two most appropriate sites for use.
13. To direct the Committee *for* Education, Sport & Culture to submit to the States all Propositions (and Policy Letters) necessary to enable:
 - the organisation of secondary and post-16 education, and
 - the preparation of the detailed legislation necessary to implement the legislative changes,as set out above.

Supplementary Note

This amendment should be read in conjunction with the report entitled *The Alternative Model – A Proposal for Opportunity & Excellence*, which was published in December 2017. This report can be found on the States of Guernsey website at: www.gov.gg/article/163057/