

Alternative Model – a proposal for opportunity & excellence

Proposed by Deputy Matt Fallaize, Deputy Mark Dorey, Deputy Richard Graham, and Deputy Rhian Tooley

- ✓ Focuses on educational outcomes, not buildings
- ✓ Captures the best of all-ability education
- ✓ Widest possible range of curriculum opportunities for students but same class sizes as in Committee's proposals
- ✓ Teachers able to work across all key stages
- ✓ Size of schools in line with highest-attaining comprehensives nationally and supported by relevant evidence
- ✓ Retains 11-18 offer in the States' sector
- ✓ Stronger collaboration between the 11-18 School and the College of F.E.
- ✓ Vocational and technical education in a single, integrated College of F.E.
- ✓ Consistent with national developments in technical education
- ✓ Commitment to devolve governance and leadership away from the Education 'centre' down to School and College
- ✓ Commitment to replace the outdated 1970 Education Law

Committee for Education, Sport & Culture proposals

- ✗ Schools of vastly different size – one is 60% larger than another
- ✗ Based on policy on school size which is totally unsupported by relevant evidence
- ✗ No 11-18 offer in the States' sector – leaving this to the grant-aided Colleges only
- ✗ Denies teachers the chance to work across the key stages
- ✗ Divides vocational and technical education into different colleges
- ✗ Partitions the College of F.E. – cuts it in two
- ✗ Denies lecturers the chance to practise across all phases of their discipline
- ✗ Unorthodox post-16 proposals which have little professional support
- ✗ No commitment to devolve governance and leadership away from the Education 'centre' to schools and colleges
- ✗ No commitment to replace the outdated 1970 Education Law