

**IN THE STATES OF THE ISLAND OF GUERNSEY
ON THE 19th DAY OF JANUARY, 2018**

**The States resolved as follows concerning Billet d'État No II
dated 15th December, 2017**

COMMITTEE FOR EDUCATION, SPORT & CULTURE

**THE FUTURE STRUCTURE OF SECONDARY AND POST-16 EDUCATION IN THE BAILIWICK
P.2017/110**

III: After consideration of the Policy Letter dated 10th November, 2017, of the Committee *for* Education, Sport & Culture:

1. To agree that the proposals set out in the report entitled *The Alternative Model – A Proposal for Opportunity & Excellence*, which was published by Deputies M.J. Fallaize, R.H. Graham, M.H. Dorey and R.H. Tooley in December 2017, are preferable to the proposals set out in the Policy Letter submitted by the Committee *for* Education, Sport & Culture and provide a stronger basis upon which to reform secondary and post-16 education in the Bailiwick, and therefore:
2. To agree that from the earliest date practicable secondary and post-16 education shall be organised as follows:
 - An 11 to 18 School in Guernsey operating as one organisation comprising two constituent colleges or campuses on different sites, both of which shall include sixth forms;
 - The College of Further Education operating as one organisation providing vocational, professional and technical education for full-time and part-time students, including apprentices;
 - St. Anne's School in Alderney; and
 - le Murier School and les Voies School operating as Special Schools for students with special educational needs.
3. To agree that the Education (Guernsey) Law, 1970, as amended, must be repealed and replaced with legislation setting out, *inter alia*, the educational aims and aspirations of a modern democratic society, educational policies adopted by the States in recent years and the powers and duties expected of a government in relation to education as it approaches the third decade of the 21st century.
4. To agree that the replacement legislation must provide for genuine devolution of governance and leadership from the Committee *for* Education, Sport & Culture (and

by extension from the 'Education Office') to the 11 to 18 School and the College of Further Education; and further to agree that it must provide for the CfESC (supported by the 'Education Office') to focus on 'central government' functions – for example, education law, strategy and substantial policy, curriculum, funding arrangements and the accountability of performance and standards in schools and colleges.

5. To agree that the development of the replacement legislation provides an ideal opportunity to consider the most appropriate long-term relationships and governance arrangements between all providers of secondary and post-16 education, including in relation to provision for students with special educational needs; and further to agree that in any event there must be a firm requirement for the strongest possible collaboration between all providers of secondary and post-16 education, including strengthening collaboration between the 11 to 18 School and the College of Further Education for the benefit of students of all abilities and interests.
6. To agree that the 11 to 18 School, operating as one organisation comprising two constituent colleges or campuses, shall have a single board of governors and a single executive leadership team, but the constituent colleges or campuses shall each have a principal and the freedom to develop aspects of their own identity and make their own day-to-day decisions.
7. To agree that the College of Further Education shall have a single board of governors and a single executive leadership team; and further to agree that it shall be an objective of the College to integrate with the Institute of Health and Social Care Studies and the GTA University Centre as soon as practicable, most probably to operate as discrete faculties within the same College; and further to agree that it shall be an ambition of the College of Further Education to form a partnership with a UK university, ultimately to replace the title College of Further Education with the title University College Guernsey.
8. To agree that in relation to the admission of students to secondary schools there shall be a two-phase approach to transition: in the first phase the Committee *for* Education, Sport & Culture shall publish the secondary school catchment areas (or feeder primary schools) for those students who will move to secondary schools in the earliest years which follow the abolition of selection at 11; and in the second phase, once the States have agreed the two sites to be used for the 11 to 18 School, the Committee *for* Education, Sport & Culture shall publish the permanent secondary school catchment areas (or feeder primary schools) which would apply in the long term.
9. To agree that teachers and others working in the education service must be advised of the staff structure for the 11 to 18 School well in advance of the necessary changes to the estate and the inevitable relocation of some staff.

10. To agree that the creation of the 11 to 18 School, operating as one organisation in two constituent colleges or campuses, must be a collaborative endeavour between the four existing secondary schools.
11. To agree that as soon as practicable all students in secondary and post-16 education must have access to the best facilities the Island can afford in a purpose-built 11 to 18 School, operating as one organisation in two constituent colleges or campuses, and in a purpose-built College of Further Education.
12. To note that the Committee *for* Education, Sport & Culture commissioned architects to assess each of the four existing secondary school sites for use as part of one 11 to 18 School, operating as one organisation in two constituent colleges or campuses; and further to note that the existing secondary school estate is capable of accommodating this model of education; and further to note that the feasibility studies advise that more detailed work is necessary to determine the two most appropriate sites for use; and further to agree that this more detailed work shall be undertaken to allow the States as expeditiously as possible to determine the two most appropriate sites for use.
13. To direct the Committee *for* Education, Sport & Culture to submit to the States all Propositions (and Policy Letters) necessary to enable:
 - the organisation of secondary and post-16 education, and
 - the preparation of the detailed legislation necessary to implement the legislative changes,as set out above.
14. To increase the authority delegated to the Policy & Resources Committee to approve funding, from the Transformation and Transition Fund, for the Transforming Education and Training Services Programme by £2m to £2.75m in order to provide funding of a maximum of £2.5m in respect of the additional anticipated costs for the transition to the new system of secondary and post-16 education.
15. To note that the Committee *for* Education, Sport & Culture is committed to an inclusive system of education, ensuring that all children and young people have equality of opportunity to achieve their potential. All the proposals outlined in this policy letter support the aims of the Disability and Inclusion Strategy and comply with the UN Convention on the Rights of Persons with Disabilities.
16. To direct the Committee *for* Education, Sport & Culture and the Committee *for* Health & Social Care to develop collaboratively any strategic proposals relating to the Institute of Health and Social Care Studies and to take into account, when developing those proposals, States' resolution 13 of Art XII, Billet d'État No XXIV of 2017 with the aim of identifying and, as far as possible, delivering within this electoral term options

to ensure that:-

- the services provided by the Institute are responsive to the needs of the Bailiwick's health and care system, both in terms of the courses delivered and the spaces available;
 - the Institute is seen as a first choice provider of professional qualifications for health and care professionals through providing a competitive offering which is proactively marketed across the Bailiwick and beyond;
 - where it is not possible to deliver particular health and care courses locally, mechanisms are in place to support islanders' off-island studies and to encourage their return to the Bailiwick on qualification;
 - there are close working relationships with education providers across the Bailiwick to ensure opportunities exist and are promoted for learners, from both academic or vocational pathways, to realise their potential for a health and care career and access appropriate professional qualifications;
 - opportunities are in place for those wishing to enter health and care professions at a mature age or wishing to return after a career break.
17. To direct the Committee *for* Education, Sport and Culture to embed an "environment for health" ethos across all aspects of education provision in the Bailiwick (including educational outcomes, the learning environment, curriculum, policies and procedures and partnership working) and to make use of any opportunities to meet the mental, emotional, social and physical wellbeing needs of all learners.

POLICY & RESOURCES COMMITTEE

SCHEDULE FOR FUTURE STATES' BUSINESS

P. 2017/121

VIII: After consideration of the Schedule for future States' business, which sets out items for consideration at the Meeting of the 7th February, 2018 and subsequent States' Meetings, to approve the Schedule subject to moving "P.2017/128 - Committee *for* Employment & Social Security - The Employment and Discrimination Tribunal (Guernsey) (Amendment) Ordinance, 2018" to immediately before the item in paragraph (d) entitled "P.2017/131 - Committee *for* Employment & Social Security - Employment and Discrimination Tribunal: Reappointment of Panel Members and Designation of the Convenor and Deputy Convenor" and deleting the reference to '(g1).

C. FOSTER

HER MAJESTY'S DEPUTY GREFFIER