



States of  
Guernsey

# **The States of Guernsey Early Years Service**

## **Continual Professional Development Diary**

### **Spring 2018**

## Calendar of Course Dates

Date	Course Detail	Course No.	Page
10 <sup>th</sup> January	<b>CFE: Attachment Theory in Practice</b>	46/18	4
15 <sup>th</sup> January	<b>Selective Communication</b>	37/18	5
24 <sup>th</sup> January	<b>SENCo Network</b>	22/18	6
29 <sup>th</sup> January	<b>Boys and Literacy in the Early Years</b>	48/18	7
1 <sup>st</sup> February	<b>Leaders and Managers Quality Standards Update</b>	01/18	8
8 <sup>th</sup> February	<b>Development Matters in the Early Years</b>	43/18	9
15 <sup>th</sup> February	<b>Introduction to Mindset</b>	02/18	10
6 <sup>th</sup> March	<b>Child Protection</b>	18/18	11
5 <sup>th</sup> March	<b>CFE: Infectious Diseases</b>	50/18	12
8 <sup>th</sup> March	<b>Phase 1, Letters and Sounds – ECERS Linked</b>	19/18	13
13 <sup>th</sup> March	<b>Communication and Autism - Level 1</b>	26/18	14
14 <sup>th</sup> March	<b>Leaders and Managers Forum</b>	30/18	15
20 <sup>th</sup> March	<b>Alderney Update</b>	10/18	16
21 <sup>st</sup> March	<b>CFE: In the Moment Planning for Babies</b>	32/18	17
27 <sup>th</sup> March	<b>Childminders Network</b>	49/18	18
Signalong Foundation Training Course			19
Guernsey Museums			20
Health Promotion Unit Information			21
Guille-Allès Library Program			22
The Team Around the Child			23
Booking Form and Feedback and Development Form			24/25

### Colour Key:

**Essential Training (to be undertaken every 3 years)**

**Mandatory Training (for all Providers)**

## States of Guernsey Early Years Training

 Tel: 268313/4  [SEYT@education.gg](mailto:SEYT@education.gg)

### States Early Years Team:

#### **Ruth Sharp**

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#### **Sarah Ferguson**

Executive Officer

Email: [sarah.ferguson@lerondin.sch.gg](mailto:sarah.ferguson@lerondin.sch.gg)

**Course No: 46/18****Name: CFE Course: Attachment Theory in Practice**

<b>Course Leader:</b>	Dr Alison Ring, Senior Practitioner Educational Psychologist
<b>Date:</b>	Wednesday 10 <sup>th</sup> January
<b>Time:</b>	6.00-8.00pm
<b>Venue:</b>	LG01 Les Ozouets Campus
<b>Course Focus:</b>	Looking at the vital role of a practitioner in a child's life and how much we engage and respond builds the foundation for a child's later life. We will be examining theory and early development of the brain
<b>Target Group:</b>	Early Years Practitioners, Childminders and baby room leaders and staff who are newly trained or would like to refresh their knowledge in this area.
<b>Cost:</b>	£20.00
<b>Booking:</b>	Julie Jones - Guernsey College of Further Education 750200 ext. 8897 Email: <a href="mailto:JulieJ@gcfe.net">JulieJ@gcfe.net</a>
<b>Contact:</b>	Paula Grady – 750200 ext. 8884 Email: <a href="mailto:PaulaG@gcfe.net">PaulaG@gcfe.net</a>

**Course No: 37/18****Name: Selective Communication (repeat)**

<b>Course Leader:</b>	Charlotte Friel Educational Psychologist and Stephanie Black, Speech and Language Therapist
<b>Date:</b>	Monday 15 <sup>th</sup> January
<b>Time:</b>	6.30-7.30pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	This session aims to support understanding of selective communication (also known as selective mutism); why it happens and how to identify it. Strategies and advice will also be given about how children with selective mutism can be supported within the pre-school environment.
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 22/18****Name: SENCo. Network**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Wednesday 24 <sup>th</sup> January
<b>Time:</b>	6.30-8.00pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	Understanding the continuous role of the SENCo in your provision and partners who can help support the role. This is a termly Network and should be attended every term by the SENCo in each setting.
<b>Target Group:</b>	SEnCo. from each setting - if your SENCo. is unavailable, please send another representative Mandatory Training
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 48/18****Name: Boys and Literacy in the Early Years**

<b>Course Leader:</b>	Anne Harvey, Literacy Advisor, Somerset Literacy Network
<b>Date:</b>	Monday 29 <sup>th</sup> January
<b>Time:</b>	6.00-7.30pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	Our aim is for all children to be enjoying and so choosing to engage with mark making and reading. This workshop will consider approaches to encourage all children but will also give the opportunity to reflect on whether some practice is particularly supportive of those children for whom this is a weaker area. Does this tend to be your boys?
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	£20.00 per person
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 01/18****Name: Leaders and Managers Quality Standard Update**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Thursday 1 <sup>st</sup> February
<b>Time:</b>	6.30-8.00
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	An opportunity to look at the updated Early Years Quality Standards Framework 2018
<b>Target Group:</b>	Owners/Managers/Deputy Managers
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>



**Course No: 43/18**

**Name: Development Matters in the Early Years Foundation  
Stage EYFS (repeat)**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Thursday 8 <sup>th</sup> February
<b>Time:</b>	6.30-8.00pm
<b>Venue:</b>	The Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	<p>Development matters in the EYFS is none statutory guidance which supports all those working in early childhood education settings to implement the requirements of the statutory framework for the EYFS.</p> <p>A fresh look at how we support the early learning of young children using development matters as:</p> <ul style="list-style-type: none"> <li>• Part of daily observation</li> <li>• Assessment and planning</li> <li>• To make best fit judgements to see whether a child is making typical development, is at risk of delay or ahead for their age</li> </ul>
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	<p>Anne Brouard - 268314</p> <p>Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a></p>

**Course No: 02/18****Name: Introduction to Mindset (repeat)**

<b>Course Leader:</b>	Rachel Sykes and Jeremy Frith Psychology Service
<b>Date:</b>	Thursday 15 <sup>th</sup> February
<b>Time:</b>	6.30-8.00pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	<p>Mindset is an area of psychology researched in depth by Professor Carol Dweck, a psychologist who has found evidence that people's beliefs about ability affect their behaviours, performance and whether they achieve their potential. In this workshop we highlight the findings of Professor Carol Dweck's research on mindsets. We provide practical insights into how a growth mindset can be developed in order to improve attitudes towards challenges, failure, relationships, obstacles, effort, criticism, praise and the success of others. The positive impact of a growth mindset can be seen in many areas, for example resilience, relationships and performance. This is contrast to where people hold a fixed mindset.</p> <p>The session will engage participants in practical activities and discussion in order to help them reflect on their own beliefs and how mindsets can be changed in themselves and in others. We will explore ways that pre-school workers can help to assess their own mindsets and those of the children with whom they work. We provide practical ideas of how growth mindset can be developed and how the pre-school environment can be shaped to foster growth mindsets.</p>
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	£18.00 per person
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 18/18****Name:** *Child Protection*

<b>Course Leader:</b>	Melissa Guille, Children's Officer, Education Services
<b>Date:</b>	Tuesday 6 <sup>th</sup> March
<b>Time:</b>	6.00-8.45pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	<p>The <b>aims and objectives of the course are:</b></p> <ul style="list-style-type: none"> <li>· for participants to understand and apply safeguarding principles by: identifying factors that make children and young people vulnerable to harm or abuse;</li> <li>· considering their role and responsibilities;</li> <li>· recognising signs and indicators of abuse; and</li> <li>· considering how to respond to safeguarding concerns</li> </ul> <p><b>Please note:</b> all candidates need to have completed the e-learning package prior to attendance.</p> <p>The e-learning package is to provide a basic overview of safeguarding practice to meet the Children Law requirements. To access the e-learning training, please click on <a href="http://theinstitute.gov.gg/">http://theinstitute.gov.gg/</a> You will be taken to the Learning Pod, please click on Child Protection 2017 (under FREE E-LEARNING)</p> <p>Enter your name in the purple box and press the 'next' button. You will then be taken through a series of slides and scenarios. At the end of the free e-learning, you can print or screenshot your certificate for evidence to show the Level 2 Course Leader.</p>
<b>Target Group:</b>	All Early Years Practitioners <b>Essential Training</b>
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Sarah Ferguson - 268313 Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>

**Course No: 50/18**

**Name:** CFE Course: Awareness of Childhood Infectious Diseases

<b>Course Leader:</b>	Fiona Martin, GCFE Early Years Team
<b>Date:</b>	Monday 5 <sup>th</sup> March
<b>Time:</b>	6.00-8.00pm
<b>Venue:</b>	The Green Room, Performing Art Centre
<b>Course Focus:</b>	<p>The aim of this course is to give childcare practitioners a practical evidence based approach to an awareness of the early signs and symptoms of childhood infectious diseases. You will gain a wider understanding of early identification and the importance of early intervention in stopping the spread of these diseases.</p> <p><u>We will look at:</u> common childhood infectious illnesses, their signs and symptoms, the possible complications of these illnesses, the importance of early intervention and exclusion periods and possible treatments for the illnesses discussed. The course will include presentation and group activities with discussion related to practitioners' experiences, as well as an overview of the current issues related to childhood infectious illnesses. The course content will be based on current health recommendations on island and in the UK. The course is suitable for all practitioners as either a professional update or new information.</p>
<b>Target Group:</b>	Early Years Practitioners
<b>Cost:</b>	£20.00
<b>Booking:</b>	<p>Julie Jones - Guernsey College of Further Education 750200 ext. 8897</p> <p>Email: <a href="mailto:JulieJ@gcfe.net">JulieJ@gcfe.net</a></p>
<b>Contact:</b>	<p>Paula Grady – 750200 ext. 8884</p> <p>Email: <a href="mailto:PaulaG@gcfe.net">PaulaG@gcfe.net</a></p>

**Course No: 19/18****Name: Phase 1, Letters and Sounds – ECERS Linked**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Thursday 8 <sup>th</sup> March
<b>Time:</b>	6.30-8.00pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	To reflect and evaluate on practise and provisions in providing opportunities for high quality language development through an interactive workshop.
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 26/18****Name: Communication and Autism Training - Level 1**

<b>Course Leader:</b>	Graham Fisher
<b>Date:</b>	Tuesday 13 <sup>th</sup> March
<b>Time:</b>	6.15-8.00pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	<p>This two hour session is designed for staff teams within a setting who need to develop their awareness and understanding of autism.</p> <p>It will support participants to:</p> <ul style="list-style-type: none"> <li>• Identify the four key areas of difference that need to be taken into account.</li> <li>• Know the importance of understanding the individual pupil and their profile of strengths and areas for development.</li> <li>• Identify the key areas to help pupils on the autism spectrum build positive relationships with staff, peers, families and people in their community.</li> <li>• Develop an awareness of the sensory and communication differences that pupils may experience.</li> </ul>
<b>Target Group:</b>	All Early Years Practitioners
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	<p>Anne Brouard - 268314</p> <p>Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a></p>

**Course No: 30/18****Name: Leaders and Managers Forum**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Wednesday 14 <sup>th</sup> March
<b>Time:</b>	6.30-8.00pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	Session led by the Early Years Lead to share good practice and support. We will cover recent updates in Early Years policies, procedures and teaching. Providing coaching and support, based on provider's needs.
<b>Target Group:</b>	Owners and Managers
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - 268314 Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>

**Course No: 10/18****Name: Alderney Update**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Tuesday 20 <sup>th</sup> March
<b>Time:</b>	6.00-7.30pm
<b>Venue:</b>	To be confirmed
<b>Course Focus:</b>	Session led by the Early Years Lead to explain the role of the keyworker and the importance of observation.
<b>Target Group:</b>	Childminders, Practitioners and Early Years Teams in Alderney
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - TBA Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>



**Course No: 32/18****Name: CFE Course: In the Moment Planning for Babies**

<b>Course Leader:</b>	Paula Grady, GCFE Early Years Team
<b>Date:</b>	Wednesday 21 <sup>st</sup> March
<b>Time:</b>	6.00-8.00pm
<b>Venue:</b>	The Green Room, Performing Arts Centre
<b>Course Focus:</b>	How to use child initiated play in the baby room environment planning and observation. Please contact the College for further details if required
<b>Target Group:</b>	Early Years Practitioners, Childminders and baby room leaders and staff who are newly trained or would like to refresh their knowledge in this area.
<b>Cost:</b>	£20.00
<b>Booking:</b>	Julie Jones - Guernsey College of Further Education 750200 ext. 8897 Email: <a href="mailto:JulieJ@gcfe.net">JulieJ@gcfe.net</a>
<b>Contact:</b>	Paula Grady – 750200 ext. 8884 Email: <a href="mailto:PaulaG@gcfe.net">PaulaG@gcfe.net</a>

**Course No: 49/18****Name: Childminders Network**

<b>Course Leader:</b>	Ruth Sharp
<b>Date:</b>	Tuesday 27 <sup>th</sup> March
<b>Time:</b>	6.30-7.30pm
<b>Venue:</b>	Kelven Room, Le Rondin School and Centre
<b>Course Focus:</b>	An opportunity to meet the States Early Years Team. Ideas and activities to share with your children. Free resources to take home!
<b>Target Group:</b>	All Childminders
<b>Cost:</b>	Free
<b>Booking:</b>	Email: <a href="mailto:SEYT@education.gg">SEYT@education.gg</a>
<b>Contact:</b>	Anne Brouard - TBA Email: <a href="mailto:anne.brouard@gov.gg">anne.brouard@gov.gg</a>



## SIGNALONG Foundation Training Course

**Course Leaders:** Katey Trow and Claire Thomas – Signalong Tutors and Speech and Language Therapists

**Dates:** 8 week course Tuesdays

**Time:** 2.30-4.30pm

**Venue:** Bright Beginnings Children's Centre

27 Feb

06 March

13 March

20 March

27 March

17 April

24 April

1<sup>st</sup> May

### AIMS

By the end of a Foundation course the trainee should be able to read and perform any sign from any Signalong manual and have an understanding of the communication needs of their clients in a signing environment.

### OBJECTIVES

- To learn how to access the Signalong manuals
- To learn new *relevant* vocabulary
- To understand about using body language and facial expression in communication
- To understand that Signalong is a client led system
- To learn about generalisation and over generalisation of terms
- To learn about symbolic development, introducing new signs with the real object and in real situations before moving on to the abstract

### At the end of the course

- You will receive a Signalong Foundation course certificate from the Signalong Group, providing you have attended six out of the eight sessions.
- You will be able to keep the Phase One Signalong manual that you have used throughout the course.

**Target Group:** Maximum of one place per setting.

**Cost:** £25 per person to include phase one manual and certificate on completion of the course.

**Booking:** Via SEYT@education.gg

## Spring 2017 at Guernsey Museums



Did you know that we offer FREE ENTRY to pre-school groups to:

- Guernsey Museum at Candie
- Castle Cornet
- Fort Grey Shipwreck Museum
- German Naval Signals HQ

Please book all visits beforehand (contact details at the end of this page).

This term we can offer the following hosted session, free of charge:

### **Awesome Animals!**

Meet one of our Access & Learning team for a hosted session in our temporary exhibition: *Wildlife Photographer of the Year*. This first-class exhibition of nature photography travels the world, stopping off in Guernsey, and is always popular with visitors of all ages. Sessions can include a fun picture quiz and a song or story.

Dates available: 1 February – 18 March 2018

Cost: free of charge



We also offer artefact boxes on a variety of topics, including:

### **Old Toys**

Look at these toys and games together, ranging from the early 20<sup>th</sup> century to the 1980s. They are all suitable for touching and display but not recommended for independent play.

### **Homes Long Ago**

Explore these objects together, ranging from a chamber pot & flat iron to carpet beater & tea strainer.

For all enquiries regarding Guernsey Museums please contact the Access & Learning Manager:

[Josephine.dowding@gov.gg](mailto:Josephine.dowding@gov.gg)

726518 / 07839 10 62 84





# **Pre School Outreach Program**

## **Spring Term**

<b>STORY TIMES</b>	Book now for a visit from one of the Children's Library team. We can visit you at your setting or meet you out and about.
<b>RHYME TIME</b>	Rhymes and songs with puppets, props and music that can be combined with one of our other sessions.
<b>CRAFTIVITIES</b>	Stories, crafts and activities to complement your themes or one of our story sessions.
<b>CODING</b>	Story and Coding sessions with IPads and friendly robots. This session is more suitable for smaller groups of children (up to 10 children). Multiple sessions can be delivered during one visit.
<b>M.E.S.S.</b>	Magical Explorations through Science and Stories. This term, choose either a Spring or Easter themed session that can be delivered in either your setting or during a visit to the library.
<b>STORYBOOK LOANS</b>	Story book loans can be arranged on either a one off or regular basis. These can be general stories for you to read to your children or for the children to read/borrow themselves. We can also provide story books to complement a specific theme or activity.
<b>NON-FICTION LOANS</b>	Non-fiction loans can be arranged on a regular basis or as a one off book basket. We can provide general non-fiction books appropriate to the age of your children as well as a selection of books on a particular theme.
<b>LIBRARY VISITS</b>	We can arrange library visits for up to 30 children per session to include a short tour and any of our other activities.

For further information please contact the Children's Library,

**Telephone-743639**

**Email- [childrens@library.gg](mailto:childrens@library.gg)**





## Team Around the Child and Lead Professional Training

### 2018 Training Dates

This is a two day training course taking place at Raymond Falla House.

**6 & 7 February**

**17 & 18 April**

**12 & 13 June**

**Booking is made through the Bridge, Learning and Development — Course Calendar.**

#### **The Training will ensure that participants:**

Understand the ethos and approach of the Lead Professional and Team Around the Child model.

Understand the responsibilities of the Lead Professional role.

Are able to champion the approach and promote good practice.

Understand the value that the Lead Professional and Team Around the Child approach adds in relation to achieving outcomes for children and their families.

#### **Who should attend the training?**

Anyone who is working with children and likely to be part of a Team Around the Child and/or a Lead Professional.

#### **For example:**

- Social Workers, Health Visitors, School Nurses, Community Children's Nurses, Paediatricians, Family Partnership Workers, Speech & Language Therapists, CAMHS, CDC staff, Social Work Assistants, Midwives, Children's Disability Workers, GPs, Occupational Therapists, Adult Mental Health and Community Drug & Alcohol Team.
- Head Teachers & Assistant Head Teachers, SENCO's, School Attendance Service, Educational Psychologists and BECO.
- Voluntary and third sector staff who are working with children.
- Police Family Protection Unit, Probation and Prison staff.
- Housing Tenancy Officers/Social Security staff.

**To make a booking, please click on [IHSCS booking form.docx](#)**

**All bookings must be made via the booking form and sent to  
Learning & Development ([learning@gov.gg](mailto:learning@gov.gg))**



**NAME OF SETTING:**

<b>COURSE NO</b>	<b>DATE</b>	<b>TITLE OF COURSE</b>	<b>FULL NAME OF STAFF</b>

For ease of booking and to assist in any subsequent cross checking of names forwarded, providers are asked to use this form as far as is convenient.

Kindly email, call or forward paper copies to Sarah Ferguson at States Early Years, Le Rondin School & Centre / 268314 / [SEYT@education.gg](mailto:SEYT@education.gg)

An email confirmation will be sent to the participant/s along with a copy to the owner/manager of the pre-school/nursery. Training invoices will be sent to owners/managers on a half termly basis.

In the event that you are unable to attend a course - please notify [SEYT@education.gg](mailto:SEYT@education.gg) as soon as possible.

***With thanks from the States Early Years Team***



## **Feedback and Development Form**

Please complete this form as soon as possible following the CPD course and return to: States Early Years Team, Le Rondin School and Centre, Rue des Landes, Forest, GY8 0DP or email [SEYT@education.gg](mailto:SEYT@education.gg)

<b>Participant's Name:</b>	
<b>Course Presenter(s):</b>	
<b>Title of CPD Course:</b>	
<b>Date of CPD Course:</b>	

### **FEEDBACK**

1. Please rate the identified aspects of the course in the shaded boxes using the 1 – 5 scale shown below.

1 Poor	2 Satisfactory	3 Good	4 Very good	5 Excellent
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Quality of delivery and materials used		Effectiveness in meeting your learning objectives		Overall evaluation of the course/activity		Knowledge and understanding of the presenter(s)	
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2. What did you enjoy and/or find particularly useful about this course?
3. What would you suggest is changed to improve the session next time?

### **DEVELOPMENT**

4. Please use the prompts below to reflect on the impact of this course:

What changes do you expect to make as a result of this learning?	
What further support will you need to make these changes?	
How will it benefit your children's learning and development?	
Any other comments about your development in relation to this course	

*With thanks from the States Early Years Team*