

Name:

Preschool/Nursery:

END of PRESCHOOL TRANSITION SUMMARY

DOB:

School:

Prime Areas of Learning

Making Relationships

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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Self-Confidence and Self-Awareness

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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Managing feelings and Behaviours

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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PSED

Listening and Attention

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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Understanding

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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Speaking

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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C&L

Moving and Handling

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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Health and Self-care

0-11 Months	8-20 Months	16-26 Months	22-36 Months	30-50 Months	40-60 Months
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PD

END of PRESCHOOL TRANSITION SUMMARY

Characteristics of Effective Learning

Date completed:

Playing & Exploring – engagement

Finding out &
exploring

Playing with what
they know

Being willing to
'have a go'

Playing & exploring –engagement

Active Learning – motivation

Being involved and
concentrating

Keeping trying

Enjoying achieving
what they set out to
do

Active learning – motivation

Creating & thinking critically – thinking

Creating & Thinking Critically - thinking

Having their own
ideas

Making links

Choosing ways to do
things

Parent/Guardian Comments:

Child's Comments:

Name of Parent/Guardian	
Signature	
Name of Keyworker	
Signature	
Date	