

SEN Register - Setting Name – Half Term Date

Child's Name	D.O.B	Stage of SEN	Category of SEN	Details of SEN	Other Professionals Working with the child	IDP in Place & Date of review	Parents & Child involved in IDP
<i>E.g. Ruth Sharp</i>	<i>1.2.13</i>	<i>EYA+</i>	<i>Communication & Interaction</i>	<i>RS has limited language and uses simple signs. Often RS can struggle to communicate with her peers which can result in her physically hurting herself and others</i>	<i>Speech & Language Therapist Educational Psychologist</i>	<i>Yes – next review date 8.10.16</i>	<i>Yes parents helped write the targets and contribute to the review verbally</i>

Stage of SEN: (M) Monitoring, (EYA) Early Years Action, (EYA+) Early Years Action Plus

Category of SEN: **Cognition and Learning** Moderate Learning Difficulty (MLD), Severe Learning Difficulty (SLD), Profound and Multiple Learning Difficulty (PMLD), Specific Learning Difficulty (SpLD), including Dyslexia. **Behavioural, Emotional and Social Development** Behaviour, Emotional and Social Difficulty (BESD), including mental health issues **Communication and Interaction** Social Language and Communication Needs (SLCN), Autistic Spectrum Disorder (ASD), including Asperger's Syndrome **Sensory and/or Physical Impairment** Visual Impairment (VI), Hearing Impairment (HI), Multi-Sensory Impairment (MSI), Physical Disability (PD)

Other Professionals could include: Educational Psychologist, Speech & Language Therapist, Physiotherapist, Occupational Therapist, Health Visitor, Paediatrician,