

## Future Guernsey –Priority Policy Area update (June 2019):

<b>Future Guernsey Theme:</b>	Our Quality of Life Our Community
<b>Future Guernsey Outcomes:</b>	Safe and Secure Place to Live Health Community Inclusive and equal Lifelong learning
<b>Policy Priority Area:</b>	<b>Children &amp; Young People’s Plan (CYPP)</b>
<b>Political Governance:</b>	CYPP Supervisory Board is chaired by the Social Policy Champion (Policy & Resources Committee) and represented by Members from the Committees <i>for</i> Health & Social Care, Education, Sport & Culture, Home Affairs and Employment & Social Security.

<b>Overview</b>	
<p>The CYPP sets out the way in which the States intends to meet the requirements of the Children Law 2008, which is tailored to the needs of children and young people in Guernsey and Alderney.</p> <p>The Children Law 2008 requires the creation of such a Plan at least once every three years. The Law says that the States has "a duty to provide services to any child in need" and the CYPP sets out how that's to be achieved.</p> <p>The CYPP represents the local vision and aspirations for children and young people. The Plan shows how partners will <i>work together better</i> to address locally identified needs, integrate provision and focus on early intervention, safeguarding; mitigating the effects of child poverty to improve outcomes. The CYPP sets out what actions will be delivered and, as appropriate, what resources we will commit to deliver the priorities in the CYPP.</p> <p>The CYPP is structured around four policy priorities:</p> <ol style="list-style-type: none"> <li>1. Safe and nurtured</li> <li>2. Healthy and active</li> <li>3. Achieve individual and economic potential</li> <li>4. Included and respected</li> </ol> <p>In February 2019, an update report on progress to CYPP objectives was presented to the States (Billet d’État IV of 2019).</p> <p>The full Plan and associated KPI’s can be found at <a href="https://www.gov.gg/cypp">https://www.gov.gg/cypp</a></p>	

<b>Work stream 1 – Achieve Individual and Economic Potential</b>	
<b>Brief overview:</b>	Develop and implement a States of Guernsey Apprenticeship Scheme for Young People identified as being vulnerable to becoming NEET (Not in Employment, Education or Training).
<b>Resourcing:</b>	This work package is currently at an early stage. There is a commitment to provide the financial resources to secure the payment of young people to

	<p>take part in the scheme but the following additional resources will also be required:</p> <ul style="list-style-type: none"> <li>• Coaches/mentors to support young people in and out of workplace</li> <li>• Identification of appropriate workplace experience within the States of Guernsey</li> <li>• Sustainable input from the Third Sector to support the scheme</li> <li>• Lead Officer to develop and implement the scheme</li> </ul>
<b>Barriers to progress:</b>	Progress of this work package is subject to securing the above resources
<b>Next steps:</b>	<ol style="list-style-type: none"> <li>1. Secure commitment across committee areas</li> <li>2. Secure sustainable payment stream for salary of the Lead Officer</li> <li>3. Develop working agreement for support with identified 3<sup>rd</sup> sector organisations</li> <li>4. Identify young people to take part in the scheme</li> <li>5. Begin scheme (with effect from Q2 2019)</li> </ol>

<b>Work stream 2 – Included and Respected</b>	
<b>Brief overview:</b>	Extension and implementation of the United Nations Rights of a Child (UNCRC).
<b>Resourcing:</b>	<p>Staffing resource from the policy team to support delivery, implementation and monitoring of UNCRC across all committee areas is in place.</p> <p>The following additional resources are also required:</p> <ul style="list-style-type: none"> <li>• Support from External Affairs to advise on the UNCRC reporting framework</li> <li>• Financial resource to support ongoing work with UNICEF to deliver Rights Respecting School Awards (RRSA) and Community Awards to support demonstrating compliance</li> <li>• Support from Corporate Communications Team</li> </ul>
<b>Barriers to progress:</b>	Ongoing financial resource as required to ensure continuation of development and training programme over the next three years.
<b>Next steps:</b>	<ol style="list-style-type: none"> <li>1. Work with all schools to implement RRSA alongside UNICEF</li> <li>2. Submit UNCRC evidence matrix to UK Government</li> <li>3. Gain extension from UK – Media launch</li> <li>4. Support delivery of Bronze Award and Silver RRSA in all schools</li> <li>5. Investigate RR Community Award</li> <li>6. Successful awards in schools – media launch</li> <li>7. Develop implementation of community award</li> <li>8. Develop ongoing mapping, monitoring and reporting systems</li> </ol>
<b>Needs/requirements that have not been supplied/resolved:</b>	As above in relation to resourcing
<b>Any other comments:</b>	Matrix sent to UK Government on 28 <sup>th</sup> February 2019 RRSA training started Q1 2019

<b>Work stream 3 – Healthy and Active</b>	
<b>Brief overview:</b>	Development of Mental Health & Wellbeing (MHWB) planning and provision across all schools and community settings.

<b>Resourcing:</b>	Funding has been secured for two-years to support the delivery of Mental Health First Aid (MHFA) workshops across all community environments that work with/for children and young people Further resources are required: <ul style="list-style-type: none"> <li>• Funding to secure the appointment of MHWB Coordinators in Schools</li> <li>• Support from CAMHS for supervision</li> <li>• Support from Corporate Communications Team</li> </ul>
<b>Barriers to progress:</b>	As set out above, resources are required to deliver this work package
<b>Next steps:</b>	<ol style="list-style-type: none"> <li>1. Identify trainers and resource to deliver sessions across 2019</li> <li>2. Work with Public Health to ensure coordinated approach with Bailiwick Mental Health &amp; Wellbeing Strategy (MHWB)</li> <li>3. Deliver training across all areas</li> <li>4. Identify gaps in provision – work with MHWB Strategy to meet needs</li> <li>5. Appointment of MHWB Coordinators in schools</li> </ol>
<b>Needs/requirements that have not been supplied/resolved:</b>	In addition to the requirement for the resources set out above, the following will also be required: <ol style="list-style-type: none"> <li>1. Ongoing support from colleagues trained to deliver Mental Health First Aid (MHFA) Training and funding to deliver MHFA workshops across all community environments that work with/for children and young people</li> <li>2. Ongoing support from Guernsey Mind</li> </ol>
<b>Any other comments:</b>	This work stream has been established and started in Q1 2019 with training dates identified across 2019

<b>Work stream 4 - Achieve Individual and Economic Potential</b>	
<b>Brief overview:</b>	Development of a cross committee/multi-agency Early Years Roadmap identifying future provision and support for our youngest children and subsequent implementation plan.
<b>Resourcing:</b>	<ul style="list-style-type: none"> <li>• Policy Officer to support development of the Early Years Roadmap has been secured</li> <li>• Senior Officer to act as SRO – this is an ongoing resource requirement</li> <li>• Support from Corporate Communications Team</li> </ul>
<b>Barriers to progress:</b>	Securing any potential resource required to meet the gaps in provision/service development identified through the Roadmap process.
<b>Next steps:</b>	<ol style="list-style-type: none"> <li>1. To establish an Early Years Roadmap Team by setting up a cross-committee working group to scope out and oversee development (Q1 2019)</li> <li>2. Working Group to agree Terms of Reference</li> <li>3. Gather information through consultation and audit to build a picture of what is happening within Early Years services</li> <li>4. Identify 'gaps' in service provision</li> <li>5. Write Roadmap with clear objectives that forms part of the broader CYPP objectives (during Q4 2019)</li> <li>6. Identify strategic and operational change required and subsequent resources (not yet known)</li> </ol>
<b>Needs/requirements that have not been supplied/resolved:</b>	As above in relation to resourcing

<b>Any other comments:</b>	This work stream is at an early stage of development
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<b>Work stream 5 – Safe and Nurtured</b>	
<b>Brief overview:</b>	<p>Developing and implementing the ‘Strong Families’ Programme to ensure that children and their families achieve better outcomes.</p> <p>These are evidence-based programmes which will demonstrate improved outcomes for identified vulnerable children and their families over time, which are intended to have a positive impact upon the negative effects of:</p> <ul style="list-style-type: none"> <li>• Unemployment</li> <li>• Drug, alcohol and substance misuse</li> <li>• Domestic Abuse</li> <li>• Non-school attendance</li> <li>• Offending behaviours</li> <li>• Homelessness</li> </ul> <p>Success of the programme will be measured by a number of indicators:</p> <ul style="list-style-type: none"> <li>• Increase in school attendance</li> <li>• Reduction in CP incidents</li> <li>• Increase in academic outcomes</li> <li>• Reduction in exclusions from school</li> <li>• Reduction in instances of children involved in/ on edge of criminal activity</li> <li>• Reduction in children subject to CP Plan</li> <li>• Reduction in the numbers of children being received into care</li> </ul>
<b>Resourcing:</b>	<ul style="list-style-type: none"> <li>• A Strong Families Team is being recruited. This is being revenue-funded by the Committee for Health &amp; Social Care.</li> <li>• The programme will also require access to data to monitor the outcomes indicators referenced above.</li> </ul>
<b>Barriers to progress:</b>	None at present. Success of this work package will rely on engagement of families with services.
<b>Next steps:</b>	<ol style="list-style-type: none"> <li>1. Establishing the Team and recruiting the right staff</li> <li>2. Identifying families to work with</li> <li>3. Establishing programmes of support</li> <li>4. Systematic tracking against outcomes</li> </ol>