

SEND Pathway of Assessment & Action

UNIVERSAL What you are doing for all children	Initial assessment Developmental concerns identified	Early Years Action A child need something additional and different	Early Years Action Plus Advice and professional support is required & sought	Supported Outcomes Dependent on the child's barriers to learning & development
EYFS Baseline and on-going progress assessment <ul style="list-style-type: none"> • Tracker • Formative & Summative Assessment (ASSESS) 	Discussion with parents sharing your assessment. <ul style="list-style-type: none"> • Difficult Conversations guidance • Assessment/ tracker, children working below that which is typical • Early Support Document 	Write a My Development Plan (MDP) and interventions (PLAN) Implement the MDP & interventions (DO) Evaluate the MDP and interventions (REVIEW) Repeat the cycle as appropriate	Once you have completed the evaluation of the MDP and you require further support and advice you can contact for advice: <ul style="list-style-type: none"> • Educational Psychologist • Health visitor • Speech & Language Therapist You can make a referral to <ul style="list-style-type: none"> • Resource Allocation Panel (RAP) – Developmental concerns • Health Visitor – Social & Emotional concerns • Speech & Language Therapy Service Let's Talk – Lang & Comms concerns • Children's Centres (Bright Beginnings/ Kindred) – parenting support • WIGWAM - signposting 	These will be based on what the child needs to be able to access their learning and development effectively e.g. <ul style="list-style-type: none"> • Assessment place at Le Rondin Nursery • Lead Professional from CDS • Parenting programme & support • Specialist appointment
				