

THE STATES OF DELIBERATION
of the
ISLAND OF GUERNSEY

18th March 2020

MOTION UNDER ARTICLE 7(1) OF THE REFORM (GUERNSEY) LAW, 1948

Proposed by: Deputy C P Meerveld

Seconded by: Deputy J Gollop

To suspend the Rules of Procedure to the extent necessary to permit the Proposition set out below to be considered.

Proposition No. P.2020/51

Committee for Education, Sport & Culture

Review of the Structure of Secondary & Further Education: Next Steps

SURSIS MOTIVÉ

Proposed by: Deputy C P Meerveld

Seconded by: Deputy J Gollop

To sursis the propositions until not later than the last meeting of this term and to direct the Committee *for* Education, Sport & Culture to submit a supplemental Policy Letter, for consideration by the States at or before that meeting, which must include the following information:

- A. the recommendations of Secondary school teaching and support staff including relevant Unions for the Secondary education models (including as to real estate and management structure) they believe will achieve the best student outcomes which are to be determined through stakeholder workshops as detailed in the Guide to Developing the Project Business Case¹,
- B. the Secondary education models preferred by other key stakeholders determined through stakeholder workshops or other methods of engagement consistent with the Guide to Developing the Project Business Case

¹ See Guide to Developing the Project Business Case – Better Business Cases: for better outcomes. HM Treasury & Welsh Government 2018

Rule 4(3) Information

The signatories believe that there are no material financial implications as this Sursis Motivé requires the Committee *for* Education, Sport & Culture only to proceed in accordance with the extant resolutions of the States' adopted on 3rd March upon approval of the Requête entitled Determining the Best Model for Secondary Education.

Explanatory Note

During the four-day debate on the Requête entitled Determining the Best Model for Secondary Education three common themes were:

- that no education model should be designed on the Assembly floor by Deputies
- that teaching staff and other key stakeholders must be involved in the design of any plans to transform our education system
- any project as significant as transforming our education system must be developed in accordance with States of Guernsey project development guidelines to ensure good governance

This Sursis Motivé requests that consideration of the propositions be delayed until key stakeholders, particularly our Secondary teaching and support staff, have been consulted regarding their preferred models (including in relation to real estate and management structure) for delivering the best outcomes for students. And that this be done in accordance with the States' own project development guidelines to enable informed decisions and to ensure proper governance of this critically important transformation of our education system.