

Benefit-Risk Assessment checklist for Phase 3 - Childminders

Detailed below is a summary of key requirements for opening and operating under Phase 3. Please contact the States Early Years Team with any questions or requests for support.

Preparing to open	Yes	No	Actions	Date
You have completed your updated risk				
assessment for phase 3				
You read and understood the Phase 2				
and 3 guidance for EY Providers				
Clear communications with				
parents/carers				
Parents understand that children				
must not attend your provision if				
they are unwell				
Parents should understand your				
drop off/pickup procedure at the				
door				
Updated information including				
emergency contact details have				
been checked and updated				
Ensure you have a procedure for antacting parents immediately if				
contacting parents immediately, if you, the childminder are unwell				
with COVID-19 symptoms during				
a session and the children need to				
be collected immediately.				
Ensure outdoor areas are safe and risk				
assessments up to date				
Ensure you have planned for using				
your outdoor area.				
Ensure rooms have been laid out to				
support public health guidelines				
Risk register updated to capture any				
risks associated with revised				
procedures				
How will children be				
toileted/changed/hands washed?				
Variable a plantal for the control of				
You have a clear plan for what you will				
do if children or any other visitors				
arrive unexpectedly.				
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Entry to your home during CM	Yes	No	Actions	Date
Ensure only you and Children are in				
the registered space unless responding				
to an emergency or as part of your				
regulatory requirements for				
registration				
Parents maintain 2m physical distance				
during pick up/drop off. Allocated				
drop-offs / pickups to avoid gatherings				
Pick-up and drop-off points allocated				
Contact tracing registers are easily				
accessible and record date/time/name				
of those coming on site Handwashing	Yes	No	Actions	Date
You and children regularly wash hands	163	140	Actions	Date
- on arriving, every bathroom break				
and before and after meals.				
You supervise children to regularly				
wash hands either with soap and water or use of hand sanitiser.				
water or use or flamu samuser.				
Food hygiene	Yes	No	Actions	Date
Planning ensures consideration about				
how to accommodate meals and				
breaks.				
Tables are cleaned and disinfected				
after use.				
Children have their own food				
containers and do not share food or				
drinks (including drink bottles).				
Food is supplied according to public				
health guidance, and food handlers				
adhere to standard hygiene practices.				
No sharing of crockery/cutlery/utensils				
between children or yourself.				
Toys and resources	Yes	No	Actions	Date
Remove toys that can't be easily				
wiped/ cleaned frequently				
Avoid toys with porous/absorbent				
surfaces (e.g. soft toys).				
Cleaning	Yes	No	Actions	Date
High-touch surfaces (e.g. play gyms,				
tables, chairs, doorknobs, light				

switches, remotes, handles, desks, toilets, sinks) are regularly cleaned at least twice per day.				
Appropriate cleaning supplies are maintained and stored safely out of reach of children.				
Disinfect and clean all surfaces daily, including sleep furniture.				
Teaching and Learning	Yes	No	Actions	Date
All staff continue to meet the needs of individual children and their learning and development, wellbeing and emotional development must be a priority				
Additional Public Health	Yes	No	Actions	Date
Measures				
Ensure the sufficient supply of hand sanitiser, soap and appropriate cleaning products.				
Indoor and outdoor space is utilised				
Enhanced cleaning routine is in place and completed daily.				