



Access to Public Information Request

Date of receipt: 22/02/2020

Date of response: 7/07/2020

Access to Public Information request:

Request for information:

I am requesting the following information:

- Confirmation for each of Guernsey's secondary colleges (La Mare De Carteret, Les Beaucamps, St Sampsons High and the Grammar Schools) that all colleges segregate subject classes by prior attainment in English, Mathematics and Double Science at GCSE level;
- Following from point 1, the average attainment / grade in top set classes and bottom set classes across these secondary schools in GCSE Mathematics, English and Double Science for the past five years;
- Details of the capacity for refectory and dining areas in each of the two schools (Les Beaucamps and St Sampsons High Schools) under the current Education proposals, with a direct comparison to the current refectory and dining areas in the current four secondary schools.
- Detailed breakdown of the £3,763,928 spent by the States of Guernsey on the Education Transformation Program since February 2018.

Response:

Q1: All of Guernsey's secondary schools currently operate setting in Mathematics, English and Science for students at Key Stage Four. Broadly speaking, setting is carried out across each school cohort for specific subjects where prior attainment in that subject is used to support decisions about groupings.

Q2: Education, Sport & Culture will not be able to disclose this information. Under the API Code, in the Exceptions to the Presumption of Disclosure, point 2.4 states “*information whose disclosure would harm the frankness and candour of internal discussion, including*

- *internal opinion, advice, recommendation, consultation and deliberation;*
- *projections and assumptions relating to internal policy analysis;*
- *analysis of alternative policy options and information relating to rejected policy options;”*

While ESC has published data by school before, it was on agreed measures which were publicised in advance. Outside of those measures, ESC avoids creating competition between schools, as certain measures can paint unfair pictures of performance.

This leads into point 2.11 of the Exceptions to the Presumption of Disclosure, which states “*Information relating to incomplete analysis, research or statistics, where disclosure could be misleading or deprive the holder of priority of publication or commercial value.*”

Because sets are fluid and not identical across schools, this information could be misleading. If one set A was half the size of a different school’s set A, it could still have the same average while the grades greatly differ, for example. Further, students move up and down sets if they are doing well, or struggling. This weights average statistics of an individual set’s performance.

Schools are aiming to maximise grades for every child, not just the average in any one set.

Q3: Below are statistics for dining capacity for both the former two college model, and the current system:

Dining capacities in the de Saumarez and Victor Hugo Colleges:

de Saumarez (LBHS)	Dining Hall	100
	Main Hall(in dining layout)	180 (as original plan)
	Dining area(back of Main Hall)	60
	Terrace(to be covered)	56
Victor Hugo (SSHS)	Dining Hall	240
	Multi-use area	120

Existing dining capacities in the four secondary schools:

(Supplied by Premises Managers)

LMDC	Dining Hall	116
	Main Hall (in dining layout)	90
	Canopy area (used for dining)	72 (subject to weather)
	Back Playground	62 (subject to weather)
SSHS	Dining Hall	108
	Multi-use area	120
GS&SFC	Dining Hall	138
	Social 7	36

	Social 8 & 9	50
	Social 10 & 11	53
	Sixth Form Refectory	119
	Room 35	24
LBHS	Dining Hall	100
	Main Hall (in dining layout)	120 (original plan was for 180)
	Back of Main Hall	60
	Terrace	56

Q4: The actual spend to date is approximately £1.4m revenue and £2m capital. The balance of the £4m is committed but is not yet all invoiced and/or spent. The breakdown of those sums are as follows:

Capital:

- Professional fees to design the 11-18 School and prepare the tender documents = £1m
- Land purchase (Deslisles Church) = £1m

Total: £2m

Revenue:

- Programme team to develop Programme Business Case, Target Operating Model, Education Law Policy Letter, Digital Roadmap, The Guernsey Institute, etc = £800k
- Staff and recruitment costs for Lisia School & Guernsey Institute during transition period = £320k
- Support from other States departments for HR, Comms, Finance, Legal, etc = £250k
- Estate Planning (Site selection, Traffic Impact, etc) = £90k

Total: £1.46m