

Future model of secondary education - Results of initial consultations with wider staff

This document provides a summary of the feedback provided through the **wider staff** consultation survey about the future model of secondary education. There were 172 responses.

The States have directed the Committee for Education, Sport & Culture to present a comparison of the two 11-18 colleges model with:

- Three 11-18 colleges
- Two 11-16 colleges and one 11-18 college (with further discussion possible about how closely together the 11-16 and Sixth Form phases of the 11-18 school might operate)
- Three 11-16 colleges and a separate sixth form college on a different site

The Committee is committed to ensuring there is a process of consultation, and therefore has sought the views of staff about the relative importance of different priorities for the new system of education. This input will feed into the analysis of models and will help to provide a starting point for conversations which will take place over the course of the autumn term.

There are other areas in which there will be further consultation, including those relating to the operational running of the school, which were not included in this survey because they will require further discussion no matter which model of secondary education is chosen.

Where appropriate, responses are presented according to the proportion of “essential” or “top priority” responses.

Where appropriate, a dotted blue line shows the 50th percentile line: half of responses fall either side of this line.

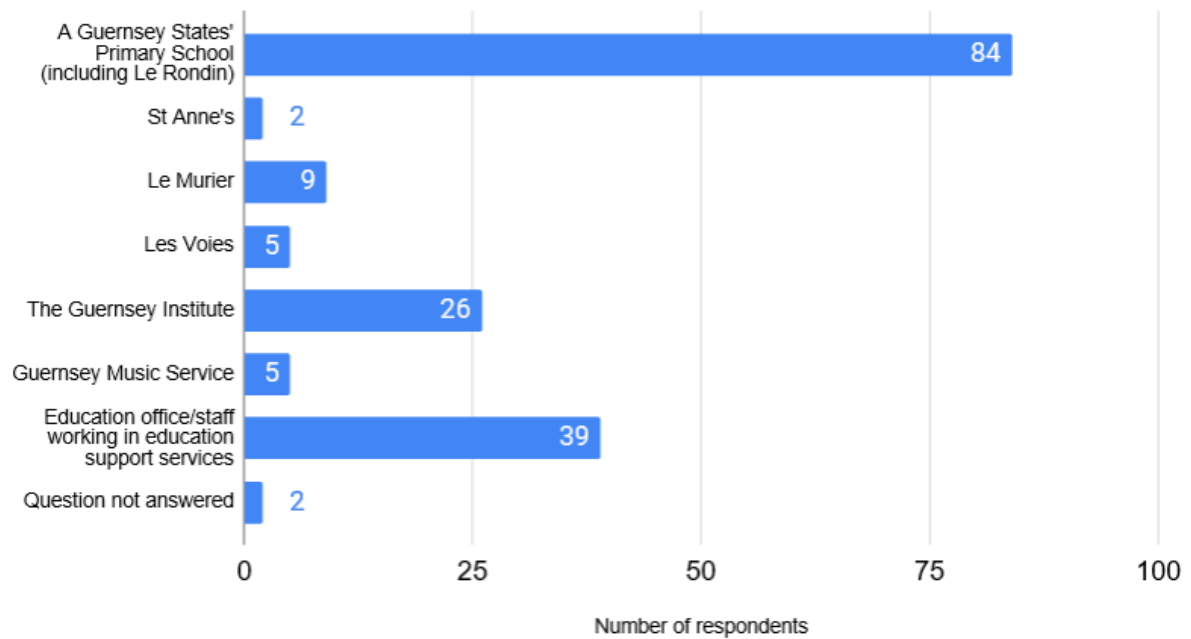
Results for each question are given as follows:

1. All respondents
2. All primary school staff
3. All staff at The Guernsey Institute.

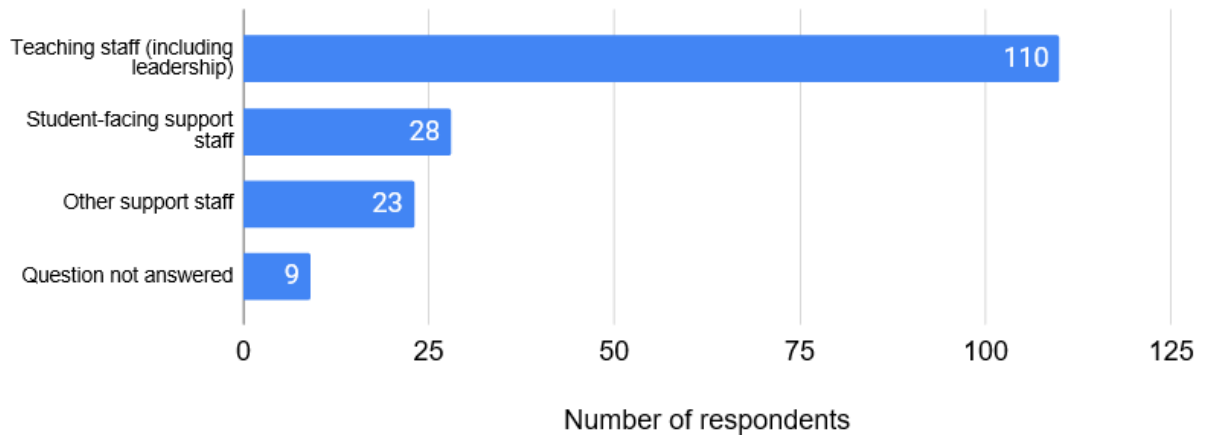
Results from other staff groups (St Anne’s, Le Murier, Les Voies and the Guernsey Music Service) as well as the range of staff working in the Education Office or education support services are not reported separately because there are not sufficient responses from any one group. Representatives from some of these organisations and services will have the opportunity to contribute further to the review of secondary education over the autumn term.

As the analysis of models is carried out there may be further analysis of this data.

All wider staff: Where do you currently work?

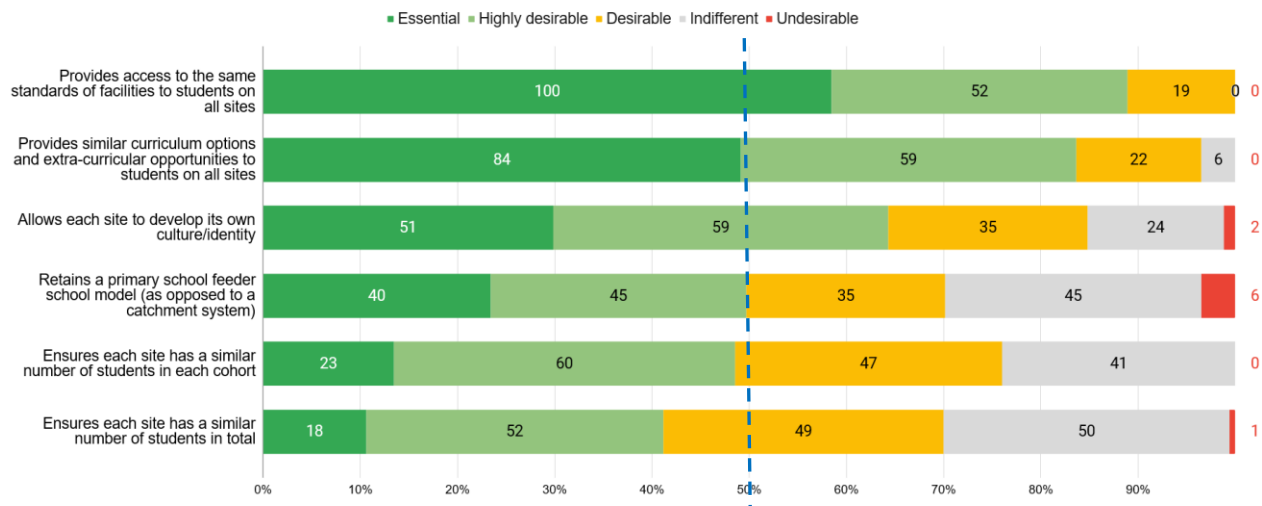


All wider staff: What is your current role?

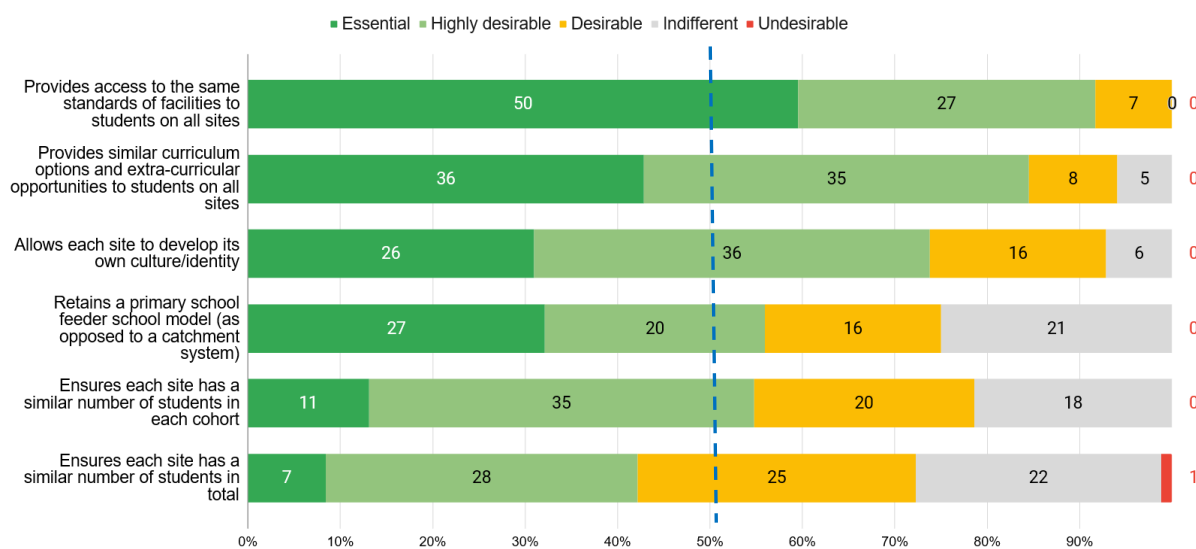


2. Priorities for the future structure of secondary education in Guernsey

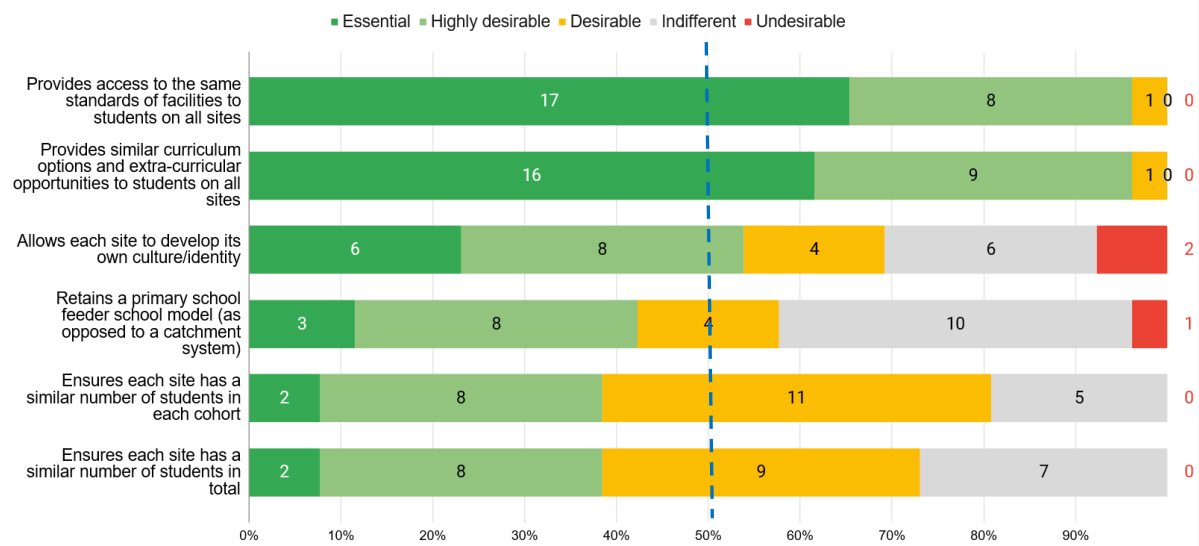
All wider staff: How important to you is it that the future model of secondary education...



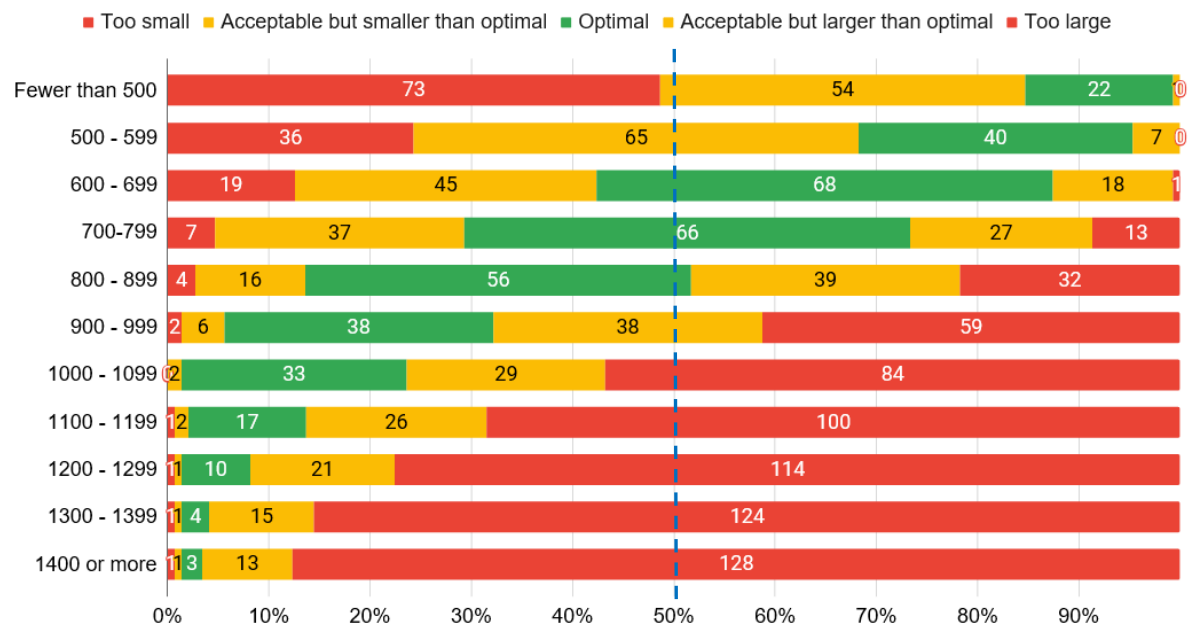
Primary staff: How important to you is it that the future model of secondary education...



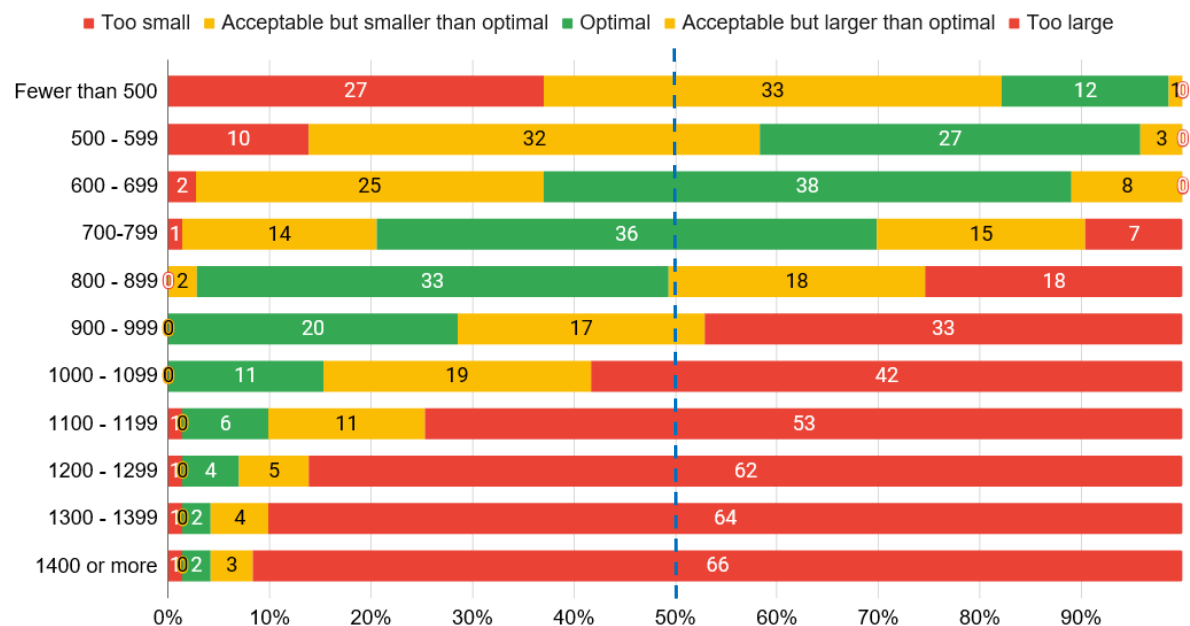
The Guernsey Institute staff: How important to you is it that the future model of secondary education...



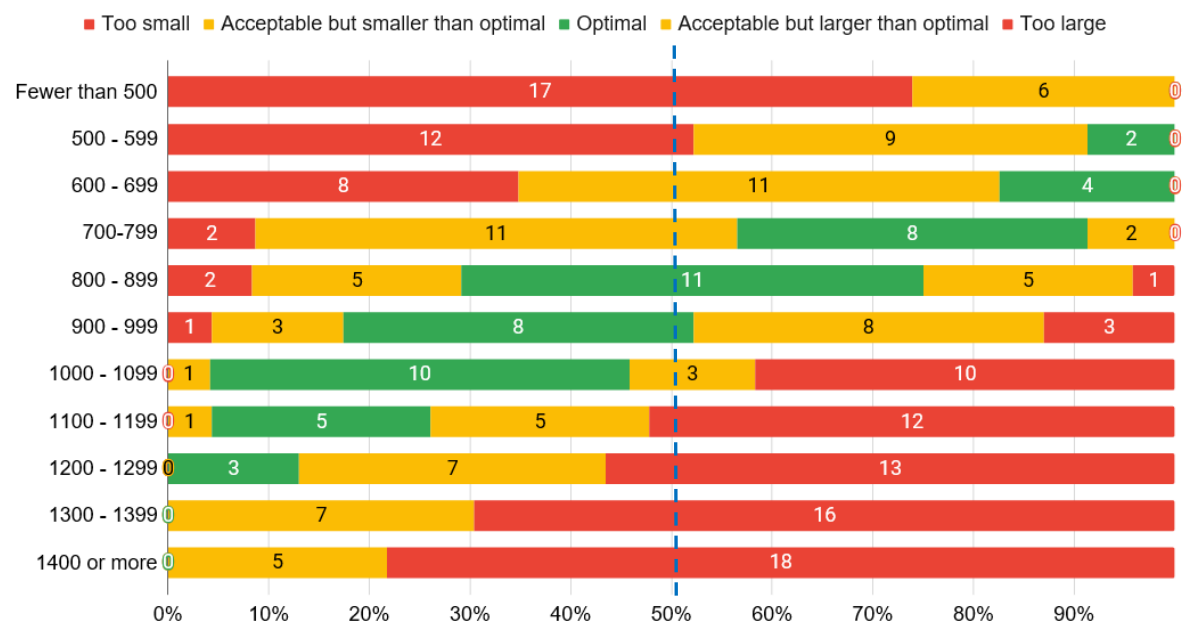
All wider staff: Assuming sufficient space, what do you think is the optimal total number of students on a site to provide students with the best possible educational experiences?



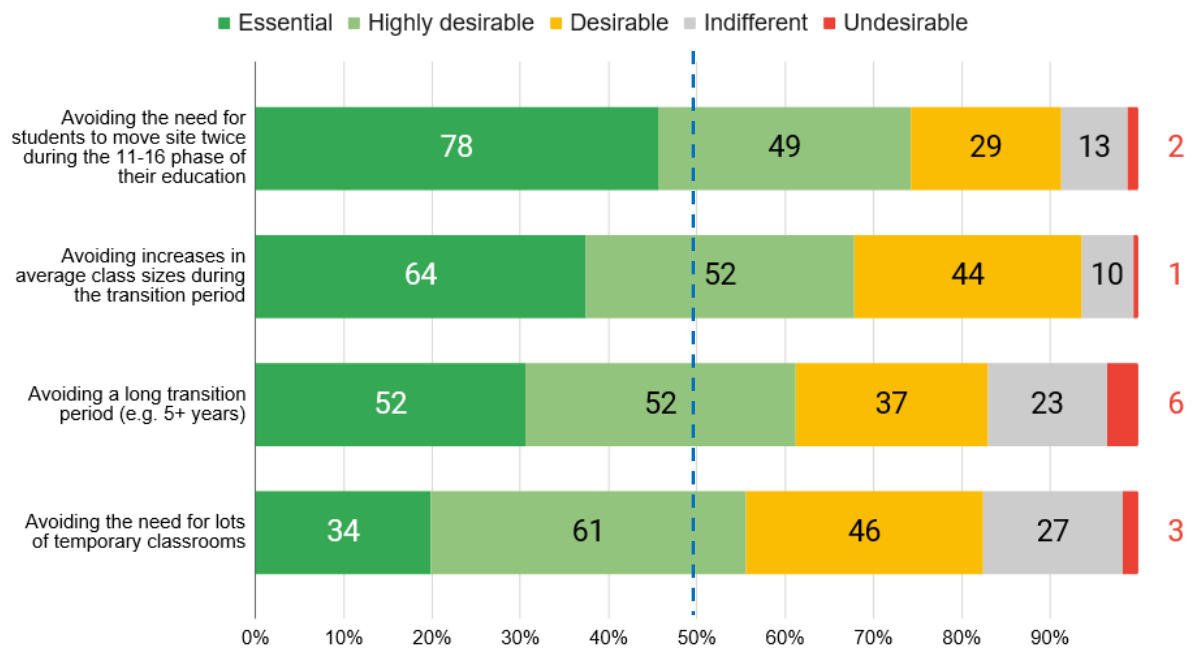
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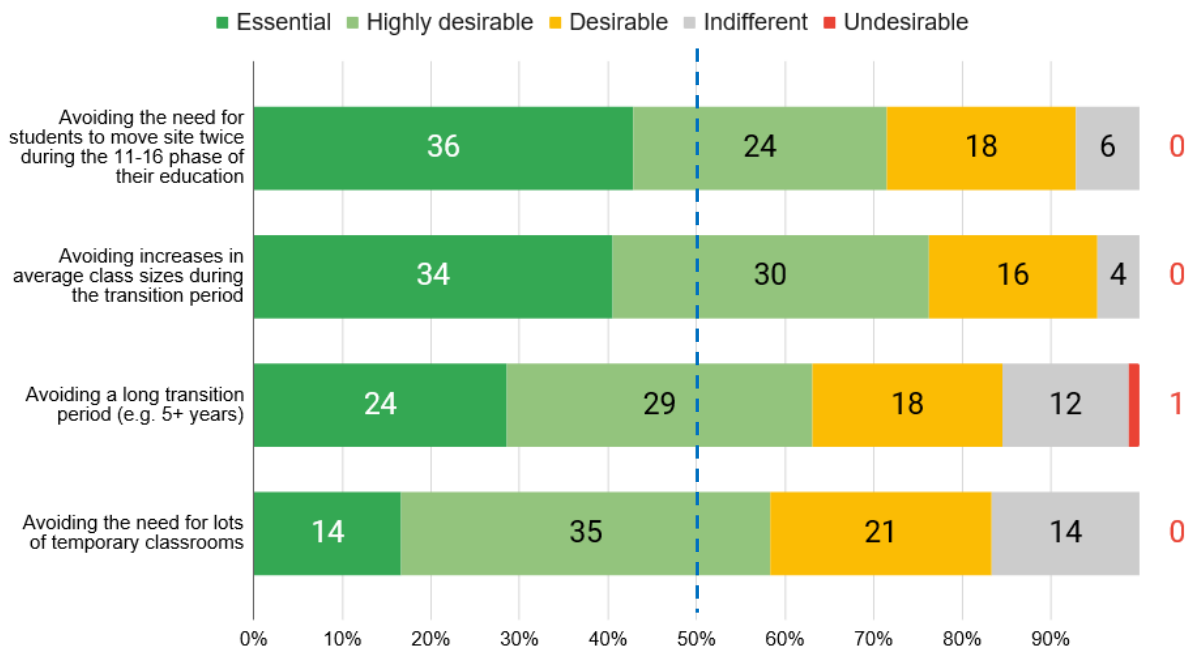
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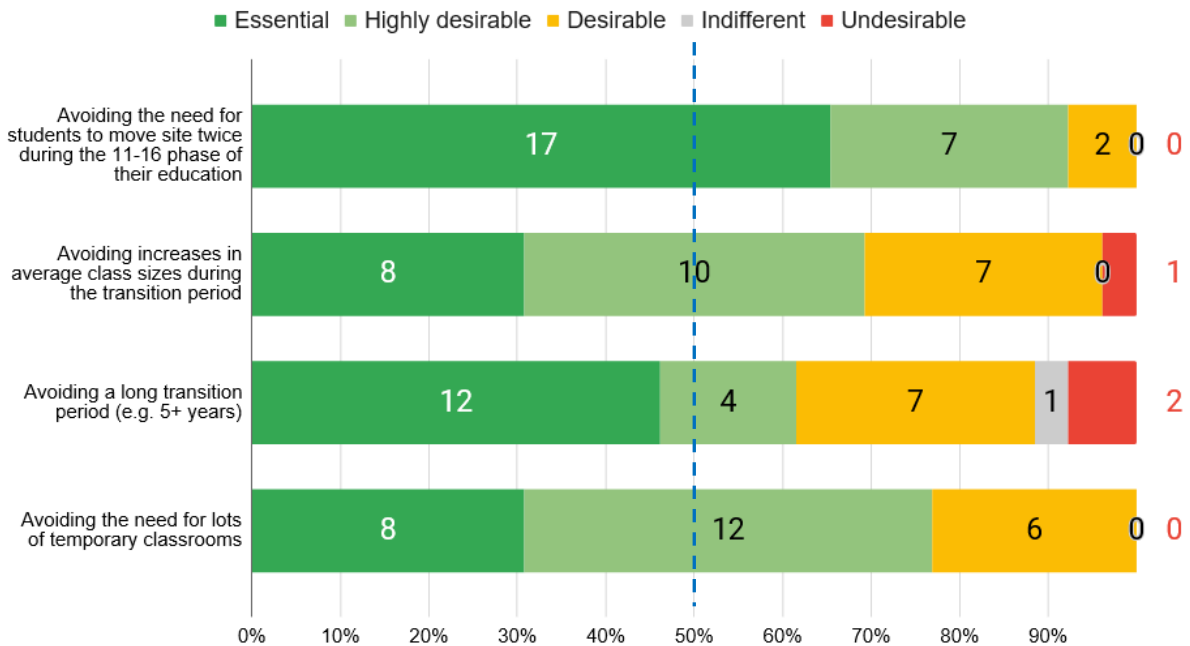
All wider staff: How important to you are the following aspects in determining the transition model for the new model of secondary education?



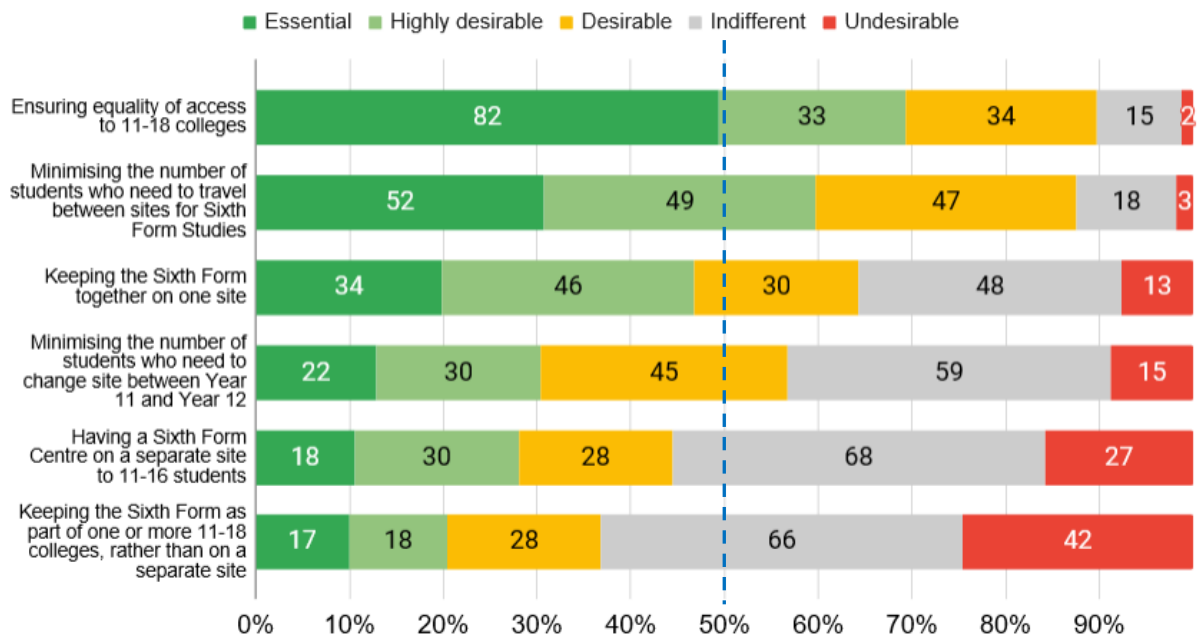
Primary staff: How important to you are the following aspects in determining the transition model for the new model of secondary education?



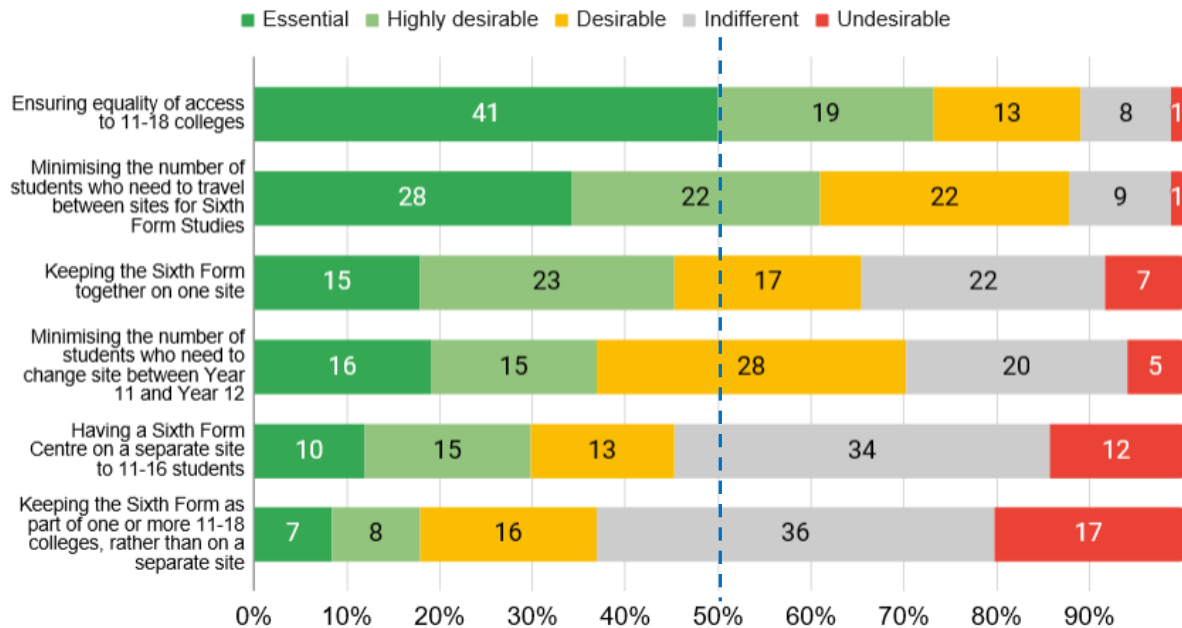
The Guernsey Institute staff: How important to you are the following aspects in determining the transition model for the new model of secondary education?



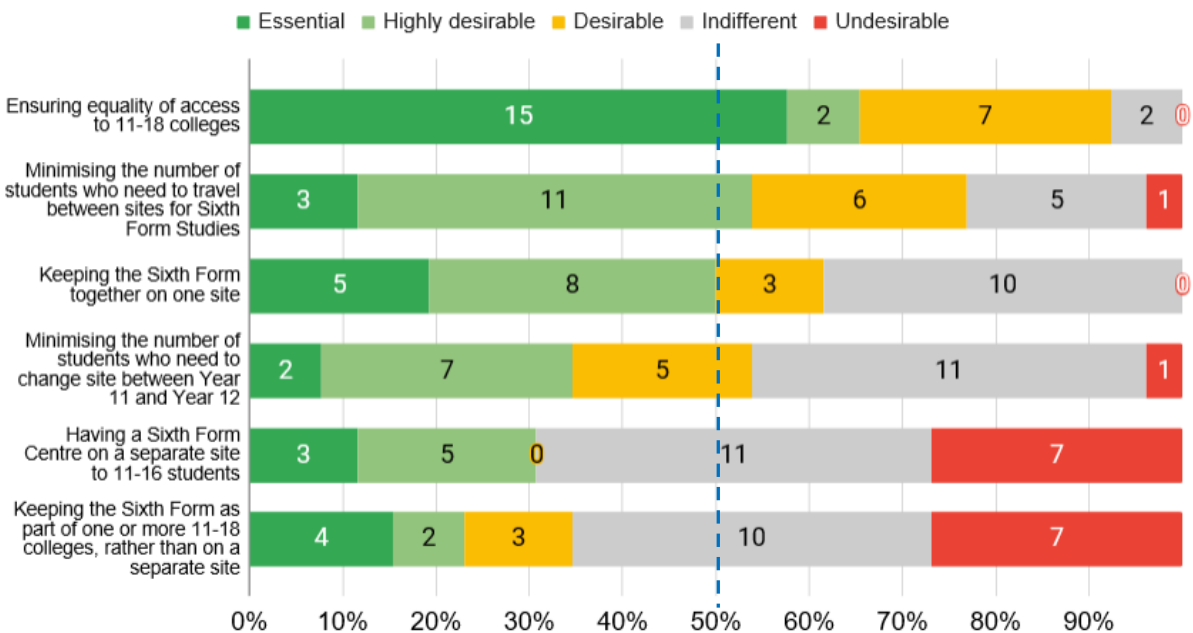
All wider staff: How important to you are the following considerations relating to the structure of Sixth Form?



Primary staff: How important to you are the following considerations relating to the structure of Sixth Form?

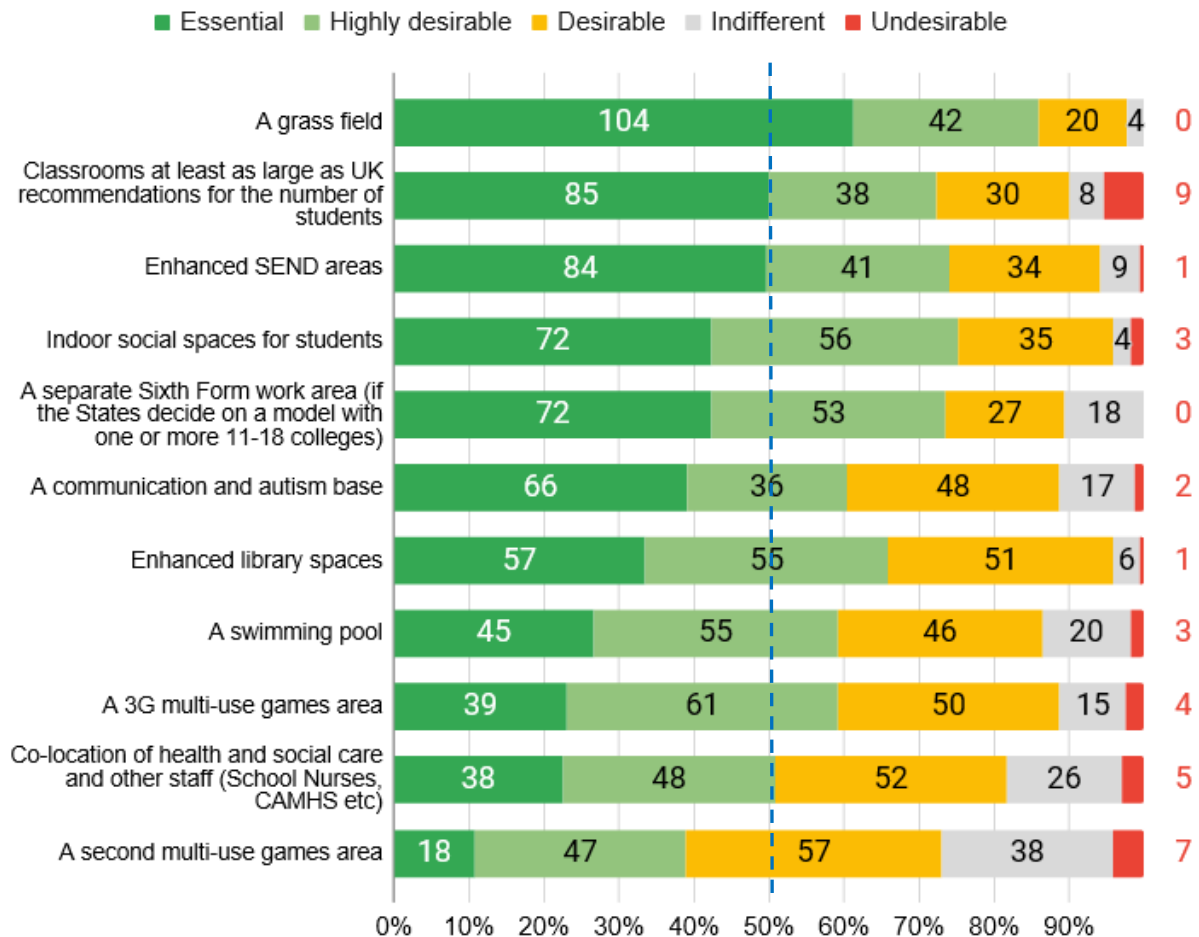


The Guernsey Institute staff: How important to you are the following considerations relating to the structure of Sixth Form?

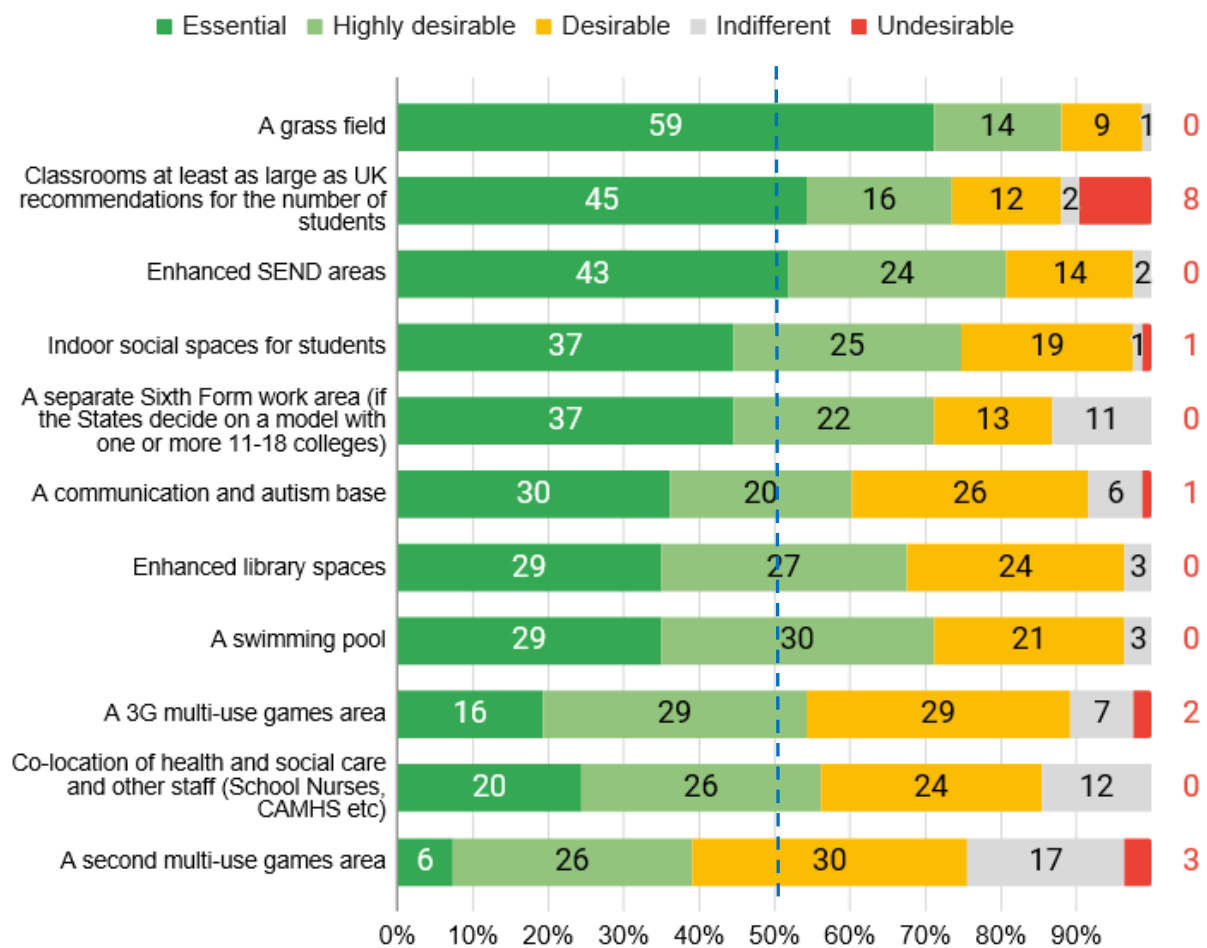


3. Priorities for capital expenditure

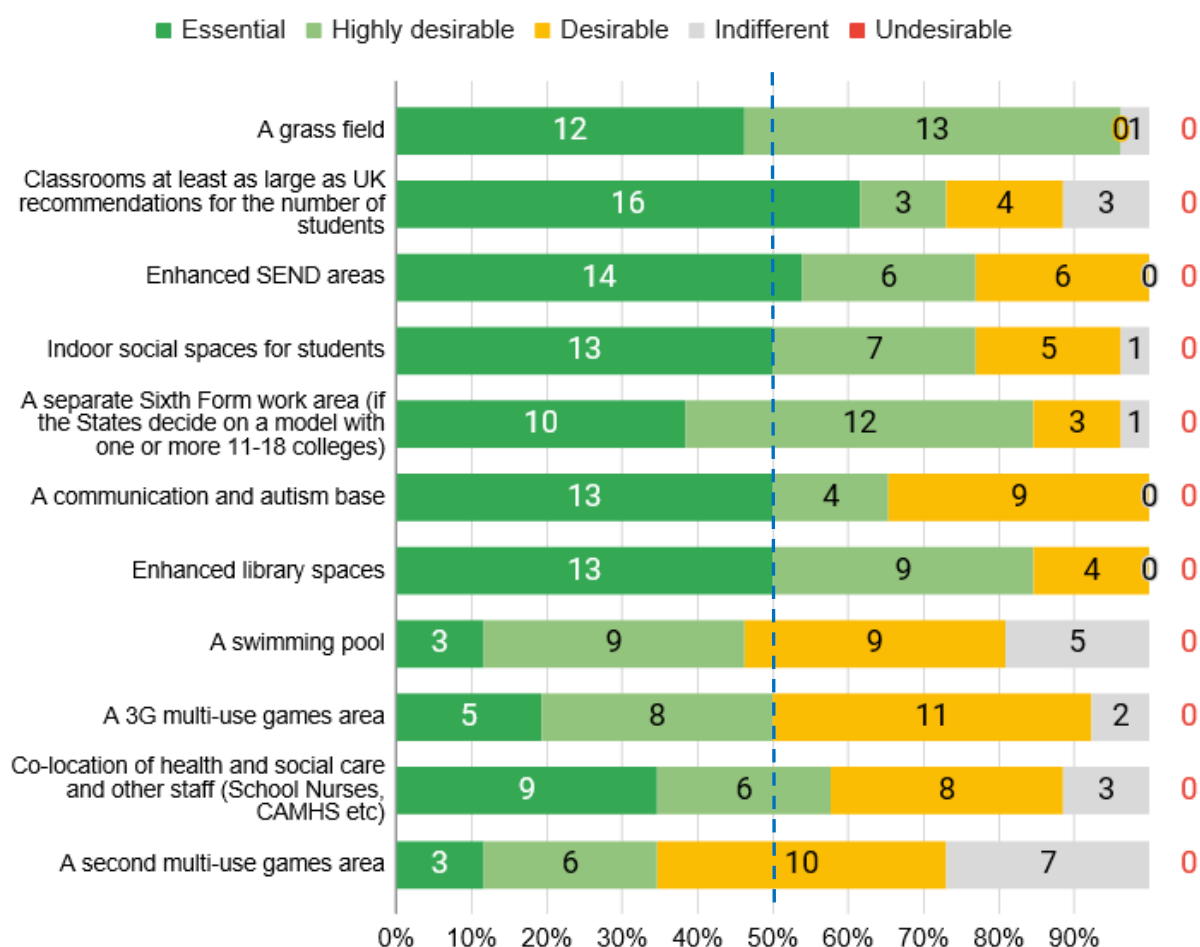
All wider staff: How important to you is it that every site has the following facilities for students?



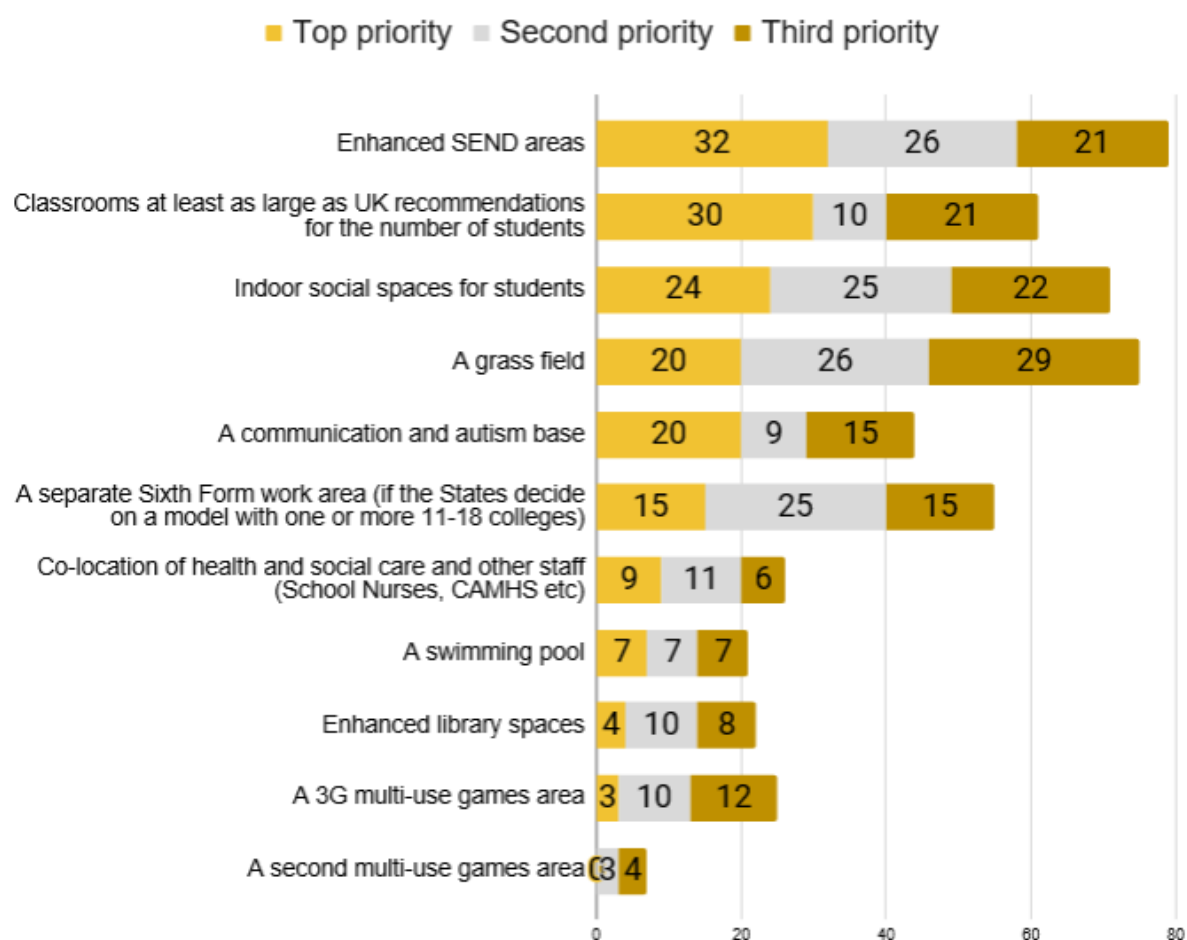
Primary staff: How important to you is it that every site has the following facilities for students?



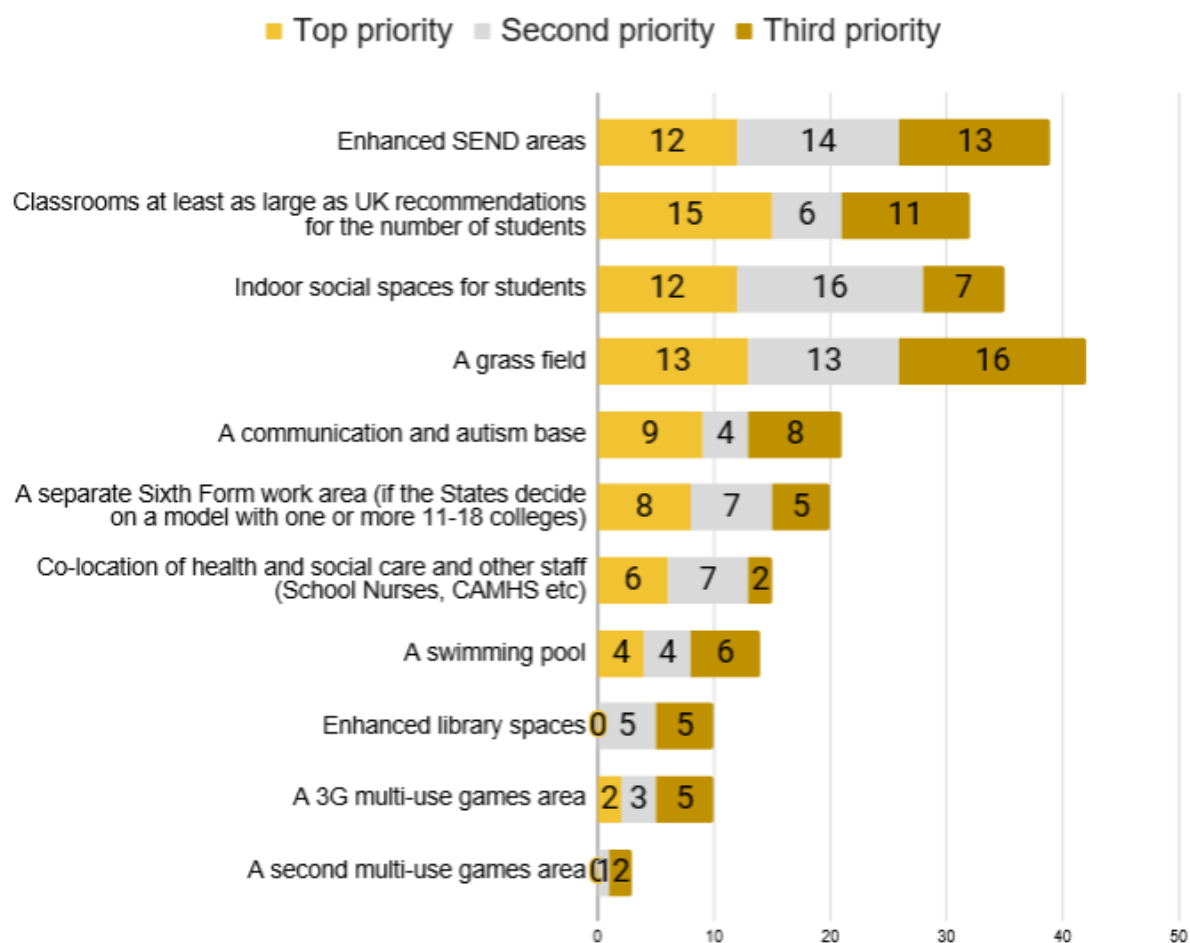
The Guernsey Institute staff: How important to you is it that every site has the following facilities for students?



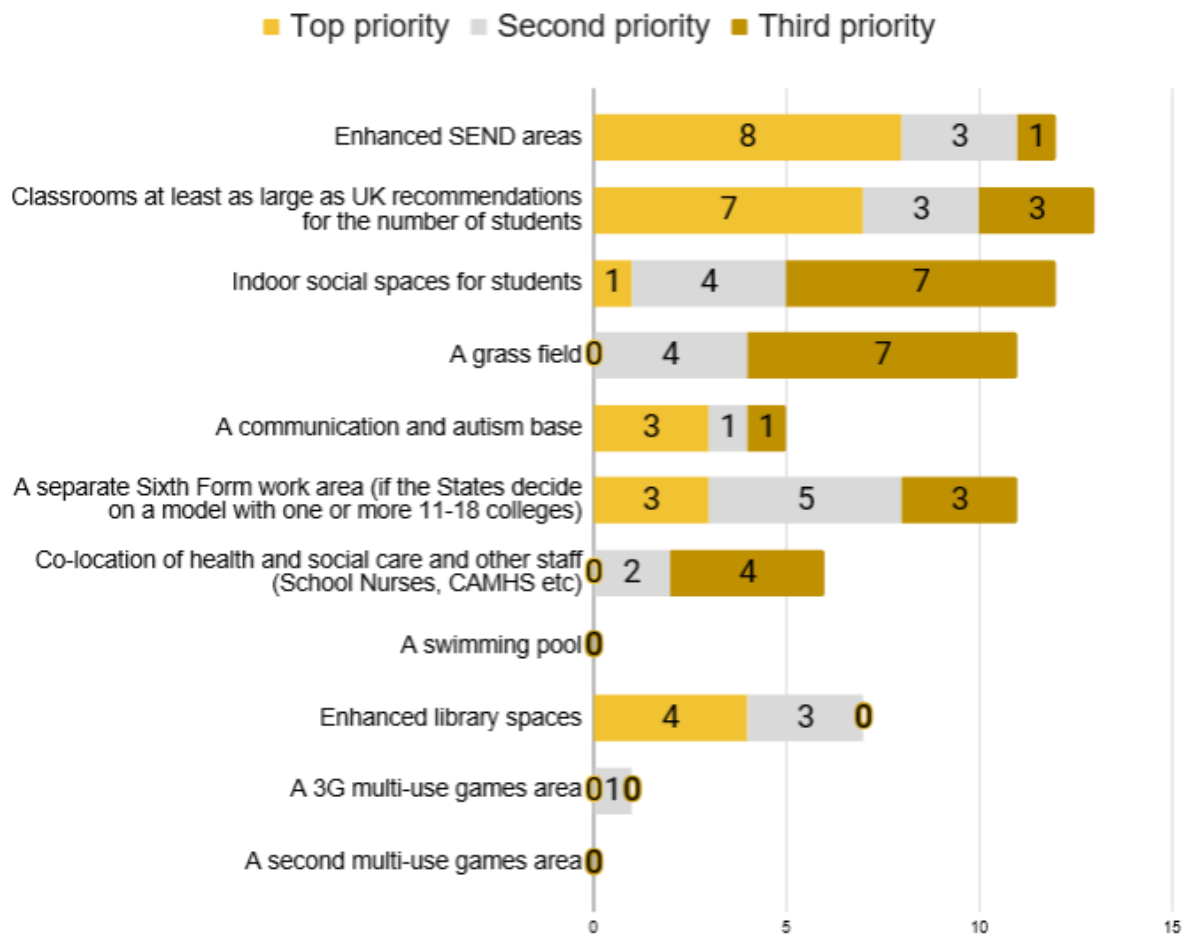
All wider staff: Of the facilities that you considered essential, which would you consider your top/second/third priority to include on each site?



Primary staff: Of the facilities that you considered essential, which would you consider your top/second/third priority to include on each site?



The Guernsey Institute staff: Of the facilities that you considered essential, which would you consider your top/second/third priority to include on each site?



Are there any facilities not listed above that you consider essential or desirable to include in the future model?

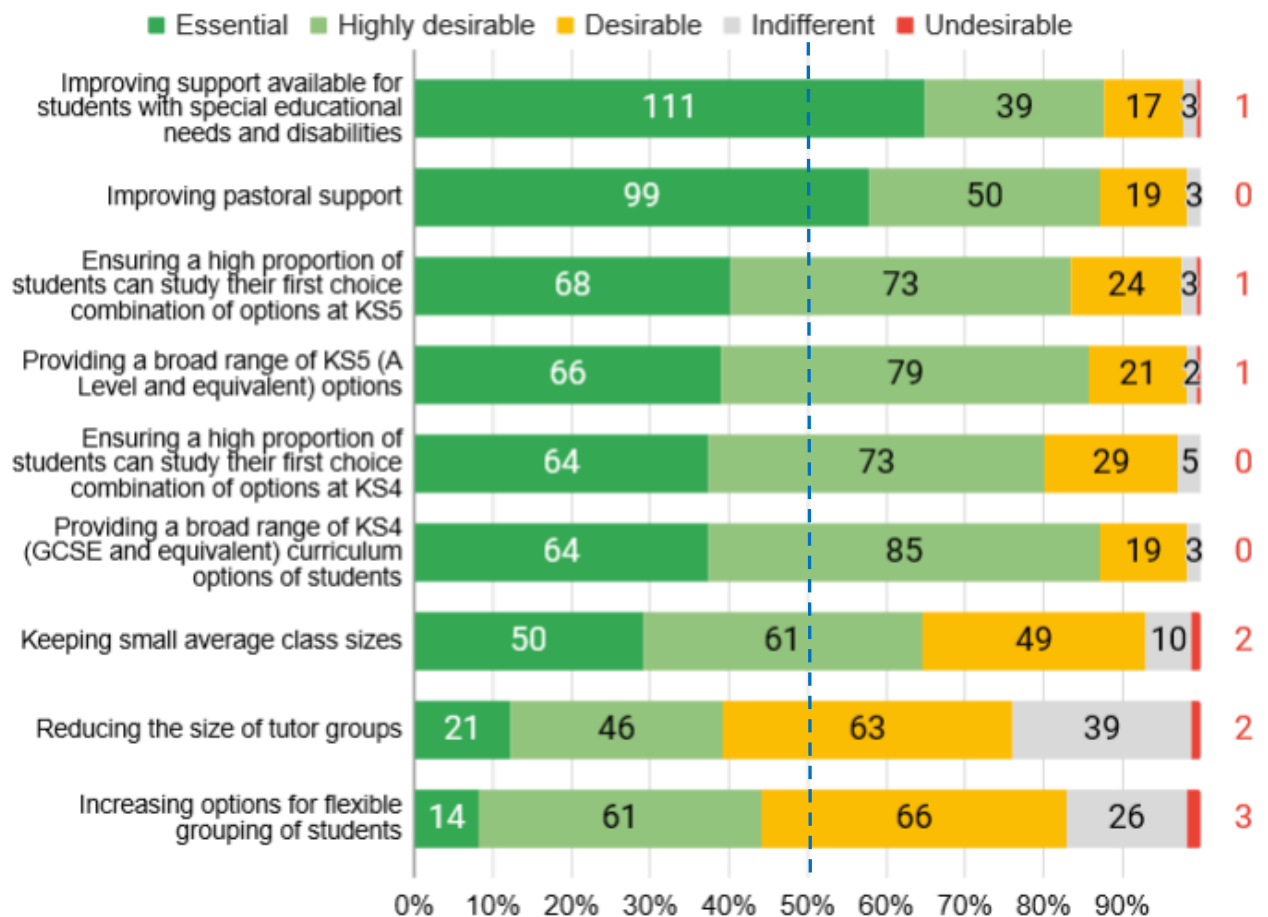
Suggestions included:

- Staff, visitor and Sixth Form parking
- Sensory/quiet spaces
- Soundfield systems in all classrooms
- Clear, bright, noise-reducing corridors
- Large, quiet areas for students to study
- Lecture theatre/auditorium
- Greenhouse
- Outside space
- Careers space
- Music practice rooms, rehearsal space and performance spaces
- Walkways, Garden/Forest school areas
- Wellbeing support hub

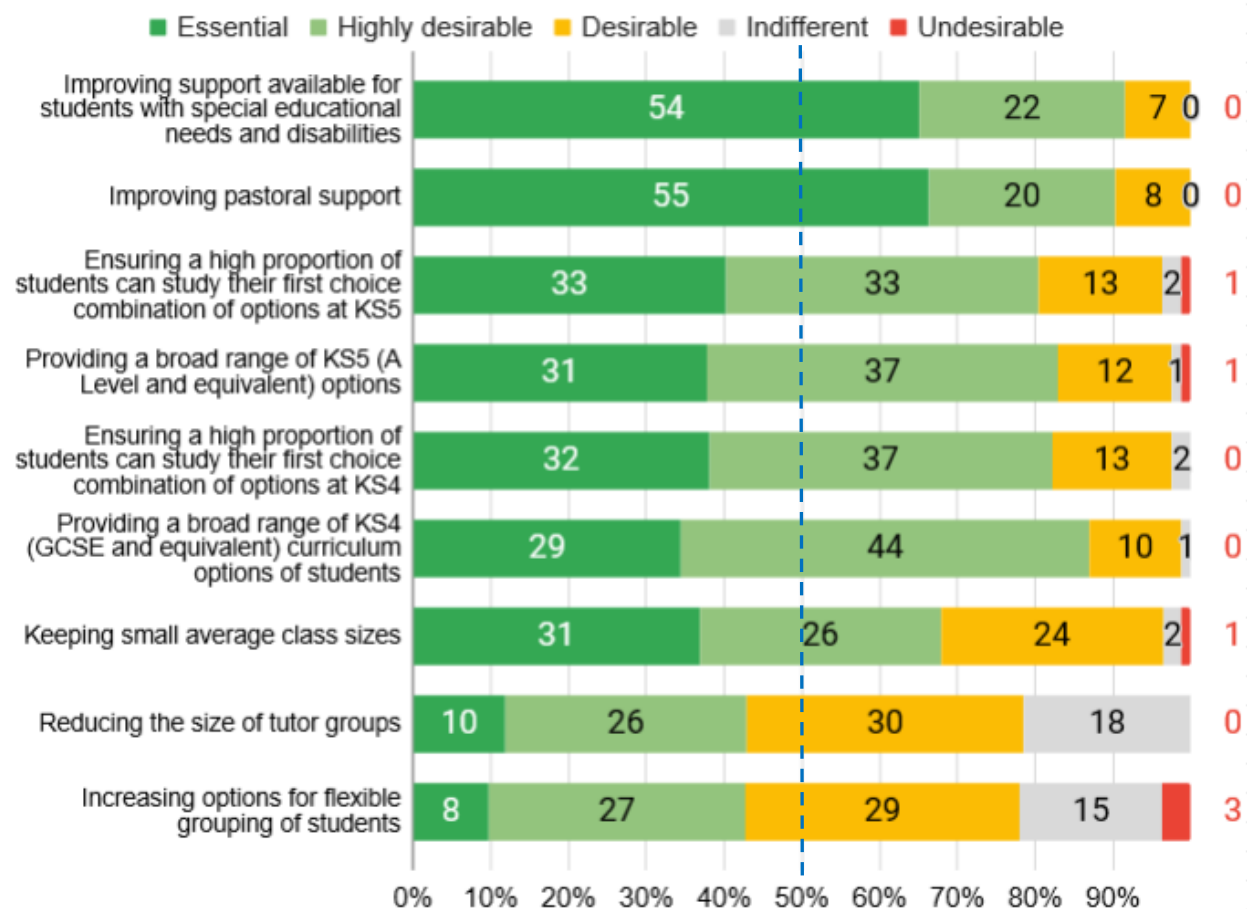
Digital media resources and content creation rooms
Offices/meeting rooms, allocated space for external professionals
Gym with equipment instead of two multi purpose games areas
Music practice rooms with windows which open
Performing and creative arts spaces
Space for bicycles
Additional teaching spaces

4. Priorities for revenue expenditure (annual spending)

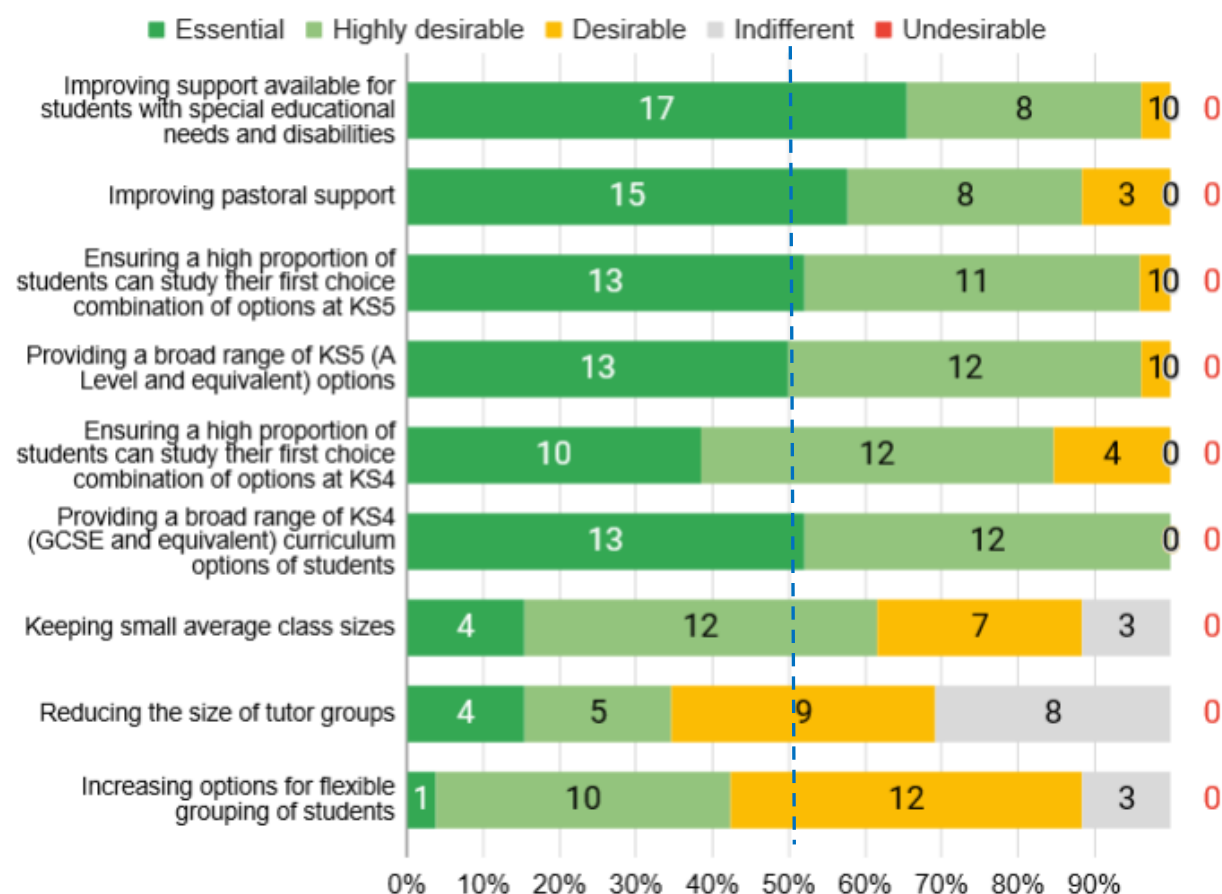
All wider staff: How important to you are the following priorities for spending the amount of money the States is willing to spend on secondary education annually?



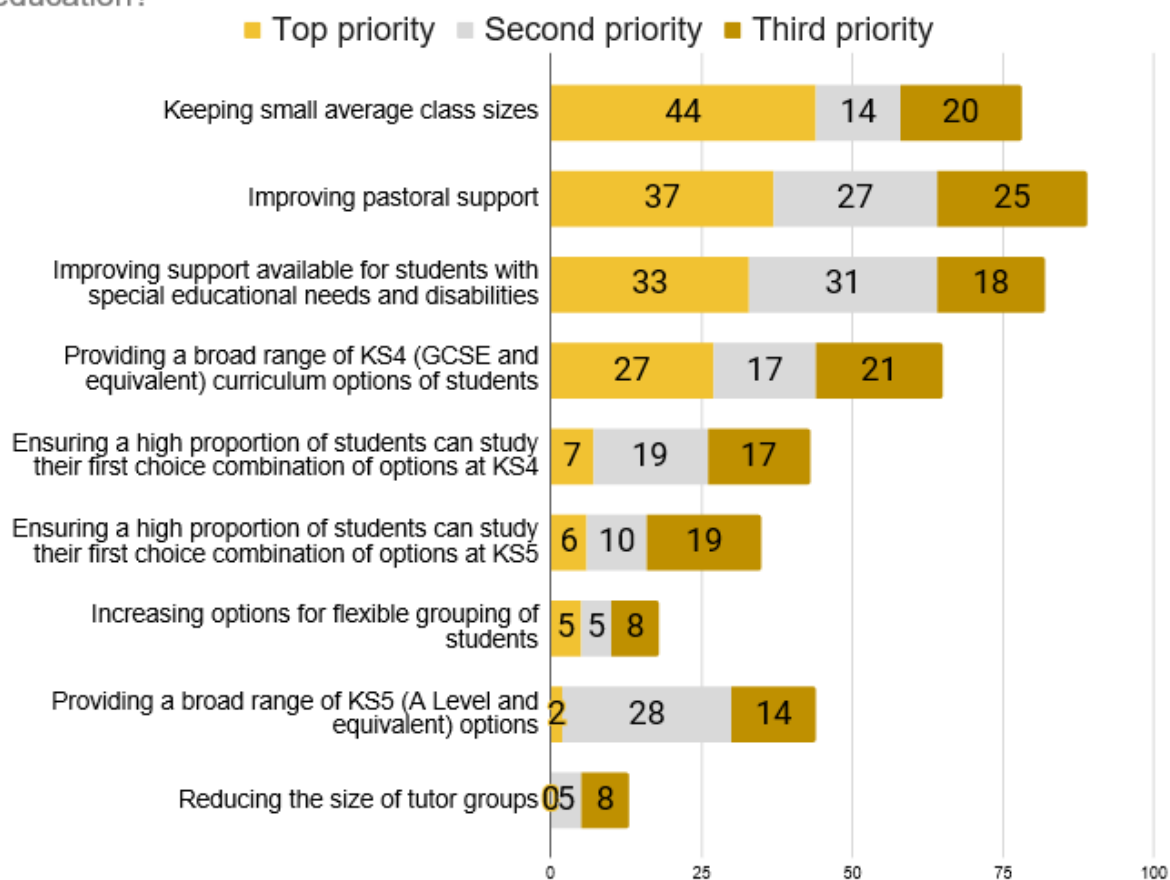
Primary staff: How important to you are the following priorities for spending the amount of money the States is willing to spend on secondary education annually?



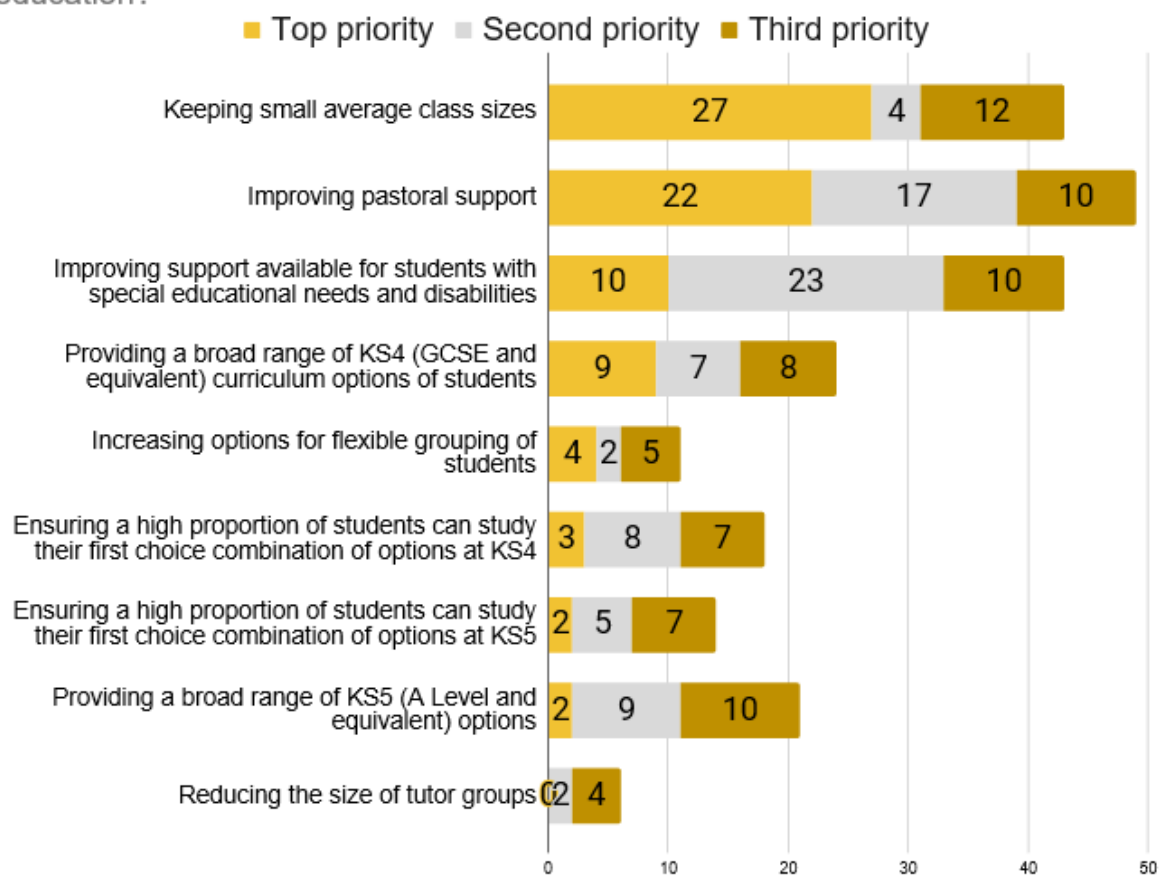
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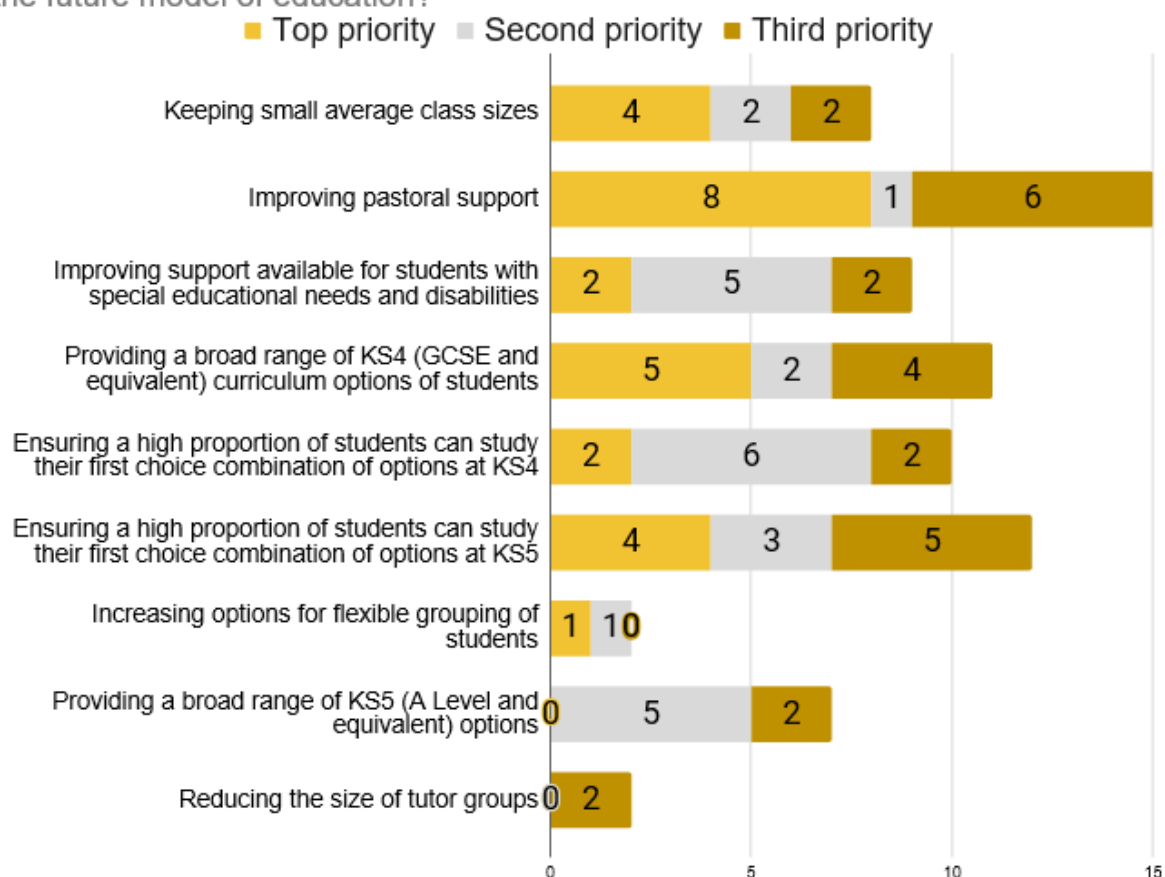
All wider staff: Of the options above that you considered essential, which would you consider your top/second/third priority to include in the future model of education?



Primary staff: Of the options above that you considered essential, which would you consider your top/second/third priority to include in the future model of education?



The Guernsey Institute staff: Of the options above that you considered essential, which would you consider your top/second/third priority to include in the future model of education?



Are there any considerations not listed above that you consider essential or desirable to include in the future model?

Suggestions included:

- Family Liaison workers
- Longer tutor time
- Support for anxiety
- Up to date resources/equipment
- Streaming
- Life skills to be included (e.g. mechanics, painting, carpentry for all)
- Improved teacher training
- IB to continue
- Flexible curriculum
- Mixed pathways with The Guernsey Institute
- Study spaces for those who struggle to study at home
- PSHCE as a core subject