



States of Guernsey
Children and Family
Community Services

Child Development Service Pre-School Team

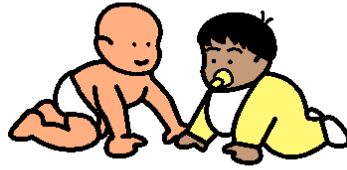




Child Development Service (CDS) – Pre School Team

This leaflet explains the role of the CDS Pre School Team. We hope this will help you with what to expect if your child is referred to this service. However, if you have any questions please contact us on the details at the back.





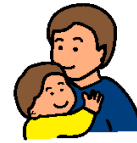
Pre-school aged (birth to starting school) children are referred to this service when parents or professionals have two or more concerns about their development. The referral is discussed by a group of professionals who have specialist knowledge and skills in child development. If an assessment is required you will be contacted by our Pre-School Liaison Nurse (Colly Paul) who will meet you to explain the process. She will co-ordinate the assessments that are required for your child.

Following assessment you will receive further support and follow up depending on your child's needs. This will be from the most appropriate professional(s) to meet the assessed need.

The Pre School Team forms part of the Child Development Service (CDS). You can find out more about the CDS by visiting www.gov.gg/cds



Pre – School Children’s Liaison Nurse



Colly Paul

Hello, my name is Colly and I’m the Children’s Liaison Nurse on the pre-school team for the Child Development Services. My role is to work with both yourself and your child and with all the team members within the Child Development Services (CDS). I also have close links with the Health Visitors, Community Speech and Language Therapists, Paediatricians and Pre-schools.

I undertake home visits to meet Parents/Guardians and children who are referred to the CDS pre-school Team. I’m also here to keep you updated about what the next steps are for either assessment or intervention and to offer support and someone you can get in contact with if you have any questions. I will be involved with your child until they either start school or no longer require our services. My aim is to provide and promote a more continuous service for children with additional needs.

I’m based at the Child Development Centre and work Mon to Fri term time only. Even when I am out of the office there are people here that can help so no need to wait till I’m in if you have an urgent question. My telephone number is 213612 and the main office is 213600. I can also be contacted on collette.paul@gov.gg

Educational Psychologist, Senior Practitioner Early Years



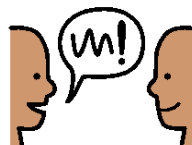
Dr Ali Ring

Educational Psychologists have knowledge and experience in how children learn and develop. We all work together with parents, nursery and school staff to improve learning opportunities for children. We may be involved in helping to plan for the child starting school.

My role within the Child Development Service is to contribute to the assessment of the child and gather information on their cognitive and learning skills, their ability to think, reason and problem solve. This will help understand the child's strengths and needs and how these may be best met within an educational setting.

I will meet the parents to discuss ways in which to support children's learning and the development of communication and interaction through play. I can also discuss any concerns parents may have in their child's needs.

Educational Psychologists are always involved in the detailed assessment of the educational needs of children and young people with longer-term difficulties.



Consultant Paediatrician



Dr Gopinath Rao

A Paediatrician is a doctor who has specialist training and experience in the health and developmental needs of children. The Paediatrician working as part of the CDS team will assess a child's health and any problems which impact on their development. They will discuss with the young person or parent/carer what further assessments might be required; any referrals to other sources of support, any diagnosis that have been made and what this means for them. They will often arrange to see child again to review their progress



Occupational Therapy



Raney MacPherson

Occupational Therapists (OTs) help children to be functionally independent in their every day activities. These are, activities that are meaningful to them, to learn new skills or are needed to meet developmental milestones. These 'occupations' are divided into three areas:

Self care: personal care activities such as dressing, eating toileting and sleeping.

Productivity/pre-school: such as drawing, problem solving, attention/concentration and using scissors.

Play and Leisure: such as playing at home, extra curricular activities or accessing community services.

The OT will identify the reasons why children may be having difficulty with tasks, activities and reaching their developmental milestones, for example, motor planning, sensory, visual/perceptual etc. so that they can reach their full potential.



Pre - School Speech and Language Therapist

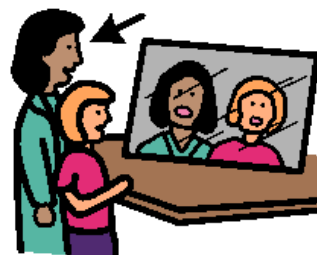


Kate Hughes

I am the Speech and Language Therapist working within the team. My role is to assess your child's communication. This will be during the group and will include discussion with you.

Communication involves a wide range of skills including play, interacting with others, listening, attention, understanding, speaking and putting words together.

Speech and language therapy input may continue after the group and this may be via training for you, and/or individual or group work with you and your child.



Clinical Child & Adolescent Psychologist



Dr Kate Diment

I am the Clinical Psychologist for the Child Development Service. My role in the preschool team is to contribute to the assessment of a child's strengths and needs in development. My assessment is based on a combination of observing a child play, talking with parents and using a structured play-based schedule.

When children experience areas of difficulty in development this can also be reflected in emotional and behavioural concerns. I will look at how a child's developmental needs may be contributing to these concerns, and how best to support them.



Positive Behaviour Support Team (PBS)



Steven Lee
Team Lead



Justin Flegg
Outreach Worker

What is Positive Behaviour Support?

Positive Behaviour Support (PBS) is a framework for improving the quality of life of people with learning and developmental disabilities who are at risk or display behaviours of concern. It does this by developing a shared understanding of the person and their behaviour through detailed assessment and using this information to develop effective support. The values of PBS include the commitment to provide support that promotes inclusion, choice and participation. Overall, PBS focuses upon improving the quality of life for people by teaching them new skills and reducing behaviours of concern.



Children's Physiotherapy Team

The Children's Physiotherapy Team is based at Le Rondin School and Centre within Children's Therapy Services.

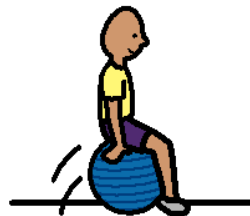
Your child may be referred to the physiotherapist if they are experiencing slow physical development, physical problems or following an injury or surgery.

The assessment process enables the physiotherapist, child and parents/carers to develop a plan of treatment appropriate to the child's needs and goals. Once the treatment action plan has been agreed, it is reviewed on a regular basis to ensure its effectiveness.

Treatment may be delivered by a physiotherapist or one of our trained assistants and may take many forms including:

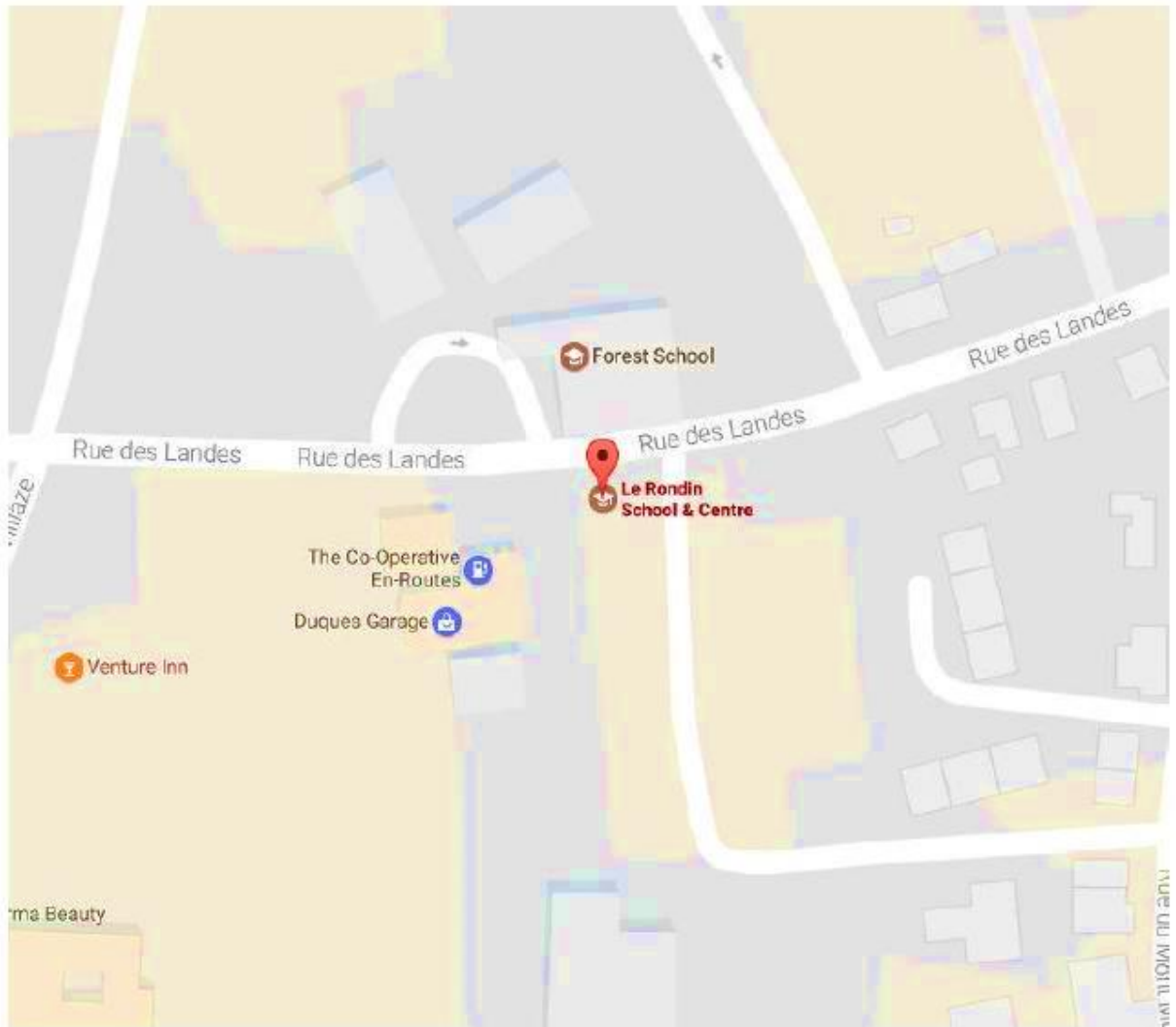
- Outpatient appointments
- Specific exercise programmes/Home exercises/Advice
- Hydrotherapy
- Pre-School/School visits

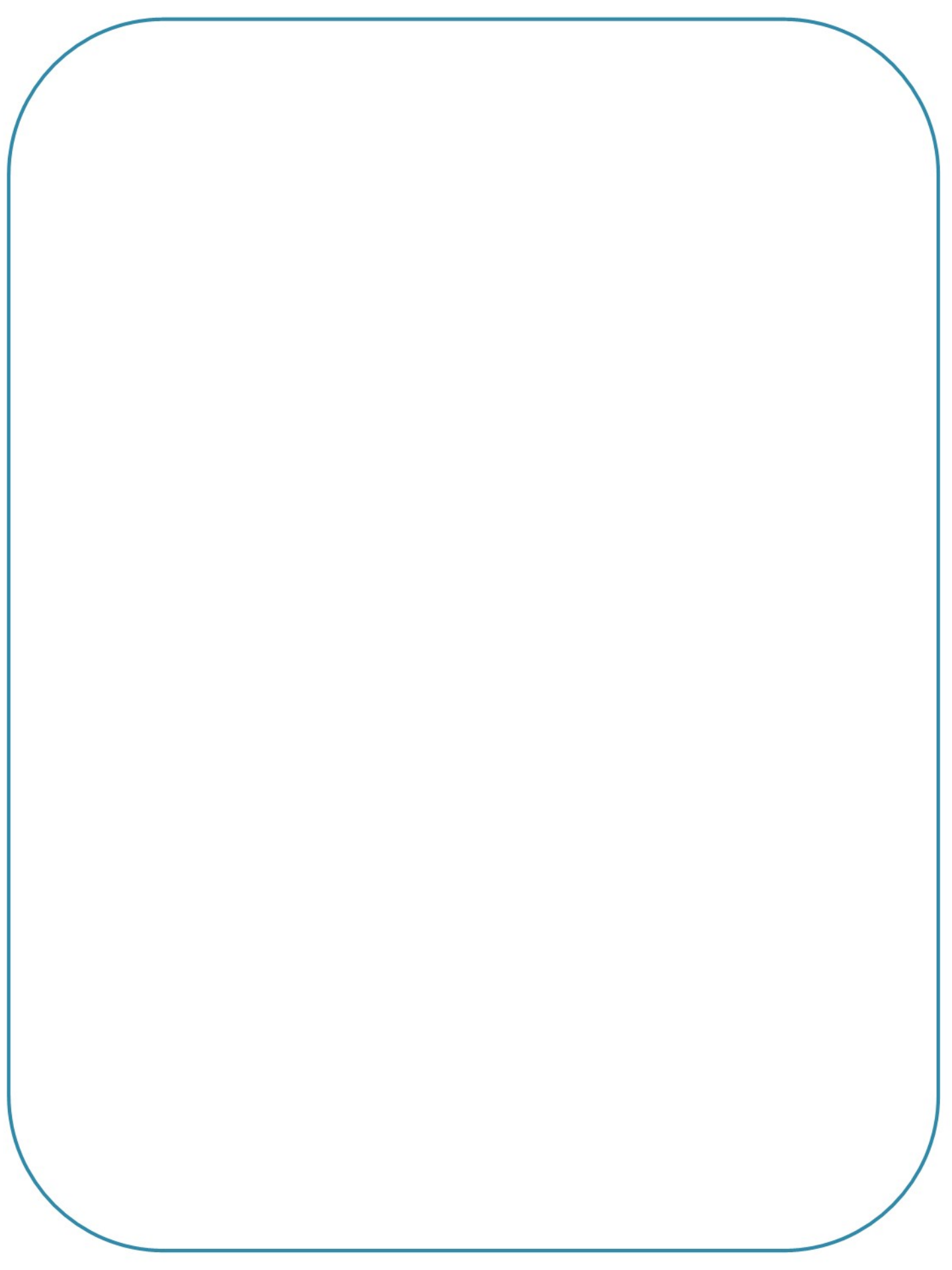
Our aim is to help your child to achieve their full potential and to become as independent as possible.





Where to find the Le Rondin School and Centre





Contact Us

Child Development Service
Pre – School Team

Le Rondin School and Centre
Rue des Landes
Forest
Guernsey
GY8 0DP

Tel
01481 213600

