

# SEND Pathway of Assessment & Action

UNIVERSAL  What you are doing for all children	Additional Assessment  Developmental concerns identified	Early Years Action  A child need something additional and different	Early Years Action Plus  Advice and professional support is required & sought	Supported Outcomes  Dependent on the child's barriers to learning & development
<p>EYFS Baseline and on-going progress assessment</p> <ul style="list-style-type: none"> <li>• Tracker</li> <li>• Formative &amp; Summative Assessment (ASSESS)</li> </ul>	<p>Discussion with parents sharing your assessment.</p> <ul style="list-style-type: none"> <li>• Difficult Conversations guidance</li> <li>• Assessment/ tracker, children working below that which is typical</li> <li>• Early Support Document</li> </ul>	<p>Write a My Development Plan (MDP) and interventions (PLAN)</p> <p>Implement the MDP &amp; interventions (DO)</p> <p>Evaluate the MDP and interventions (REVIEW)</p> <p>Repeat the cycle as appropriate</p>	<p>Once you have completed the evaluation of the MDP and you require further support and advice you can contact for advice:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• Health visitor</li> <li>• Speech &amp; Language Therapist</li> </ul> <p>You can make a referral to</p> <ul style="list-style-type: none"> <li>• Resource Allocation Panel (RAP) – Developmental concerns</li> <li>• Health Visitor – Social &amp; Emotional concerns</li> <li>• Speech &amp; Language Therapy Service Let's Talk – Lang &amp; Comms concerns</li> <li>• Children's Centres (Bright Beginnings/ Kindred) – parenting support</li> <li>• WIGWAM - signposting</li> </ul>	<p>These will be based on what the child needs to be able to access their learning and development effectively e.g.</p> <ul style="list-style-type: none"> <li>• Assessment place at Le Rondin Nursery</li> <li>• Lead Professional from CDS</li> <li>• Parenting programme &amp; support</li> <li>• Specialist appointment</li> </ul>