



# SEYT INSPECTION REPORT

**CHILDMINDER**



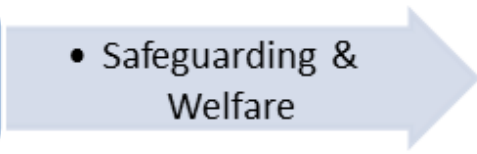
States of Guernsey  
States Early Years Team

# SEYT INSPECTION REPORT

<b>Name of Childminder</b>			
<b>Address of Childminder</b>			
<b>Telephone Numbers</b>		<b>Email Address</b>	
<b>Date registered</b>		<b>Re-registration</b>	<b>Next due</b>
<b>Rooms used and measured play space available. 2.7 square metres for each child.</b>			
<b>Number of children registered</b>		<b>Number present today</b>	
<b>Charge per hour</b>			

	Children on register							
	NAME	D.O.B.	AGE	MON	TUES	WED	THURS	FRI

<b>Date of Inspection</b>		<b>Time of Inspection</b>	
<b>Name of Inspector</b>			



• Safeguarding & Welfare

## Safeguarding & Child Protection

<b>Childminder aware of Child Protection process. Including Operation Compass.</b>	
<b>Photo/Social Media permissions clear &amp; effective</b>	
<b>Photo's not stored on personal devices. Data Protection – storage of info &amp; Privacy notice in place</b>	
<b>How are children taught about safeguarding?</b>	
<b>Outings – risk/benefit assessment in place</b>	
<b>Any change in circumstances? Including any new residents in the household. Any person over the age of 16yrs will require the relevant checks.</b>	
<b>Immediate Safeguarding Actions</b>	

<b>Smoking/vaping and Alcohol use and storage requirements followed</b>	
<b>Liability Insurance Valid &amp; Displayed.</b>	
<b>Vehicle insurance valid.</b>	
<b>Is vehicle regularly serviced?</b>	

## Health Care

<b>Dignity &amp; Respect is evident</b>	
<b>Personal routine for child (not childminder) is evident</b>	
<b>Health care plan(s) in place if required.</b>	
<b>Pets - To be included in risk/benefit assessment</b>	
<b>Sand pits &amp; pools/ water trays regularly checked and cleaned and included in risk/benefit assessment</b>	

## Medication & First Aid

Storage of medication suitable?	
Medication and accident record in place shared & signed by parents/carers	
First Aid box available in the home and for outings, contents in date and stored safely.	

## Safety

Fire Checks valid Date of last check: (Re-checked every 8yrs)	
Emergency Fire Plan in place and effective	
Fire Blanket in place: Smoke detectors: Carbon Monoxide detector:	

## Cleaning

Environment and resources clean (carpets shampooed)	
Legionella procedure followed – including clean water for play	
Changing facilities suitable and clean	
Personal Hygiene station area for the children.  Catch it, Kill it, Bin it	

## Food & Drink

Registered with Environmental Health	Yes/No	Date:	Grade:
Allergies of children recorded and Health Care plans in place			
Do parents provide meals/snacks?			
Written permission in place for re-heating food			
Food stored and handled correctly			
Babies held for bottle feeding. Expressed breast milk requires specific storage & heating			
Children always to have access to drinking water			
Appropriate eating environment including childminder as role model			

QS2

• Strong Leadership and Management

## Communication

<b>Regular communication with Parents/carers is effective</b>	
<b>Contract used and effective</b>	
<b>Daily diaries/contact books used</b>	
<b>Policies available</b>	
<b>Register in place</b>	
<b>Parents/Carers are aware of how the Curriculum (EYFS) is being delivered</b>	
<b>Communication with other Professionals in relation to childminded children is effective</b>	
<b>Communication with other Early Years Providers, if a child attends more than one provision is effective</b>	

## Childminder qualifications and CPD training

<b>Qualifications:</b>	<b>Date:</b>	<b>Awarding Body and Level:</b>
<b>Safeguarding:</b>	<b>Date:</b>	<b>Level:</b>
<b>First Aid:</b>	<b>Date:</b>	<b>Full/other:</b>
<b>Food Hygiene:</b>	<b>Date:</b>	<b>Level:</b>
<b>Training sessions undertaken within a 12month period (minimum of 3)</b>	<b>Date:</b>	<b>Course Title and Trainer:</b>
<b>Comments</b>		



**QS3**

Positive Interactions and Well-Being

<p><b>Positive atmosphere and communication with children observed, being supportive, respectful and responsive to children’s needs.</b></p>	
<p><b>UNCRC is evident (child’s voice) (United Nations Convention on the Rights of the Child)</b></p>	

**Building & Equipment**

Safety gates in place:	
Safety locks used:	
Doors locked & keys on hook:	
Resources safe & in good repair	
Resources are open ended and appropriate	
Garden available: Gates & fences secure? Ponds/pools/jacuzzi's Safe & secure?	

**Sleeping Arrangements**

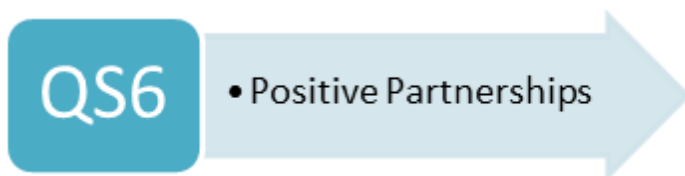
Good sleep hygiene - provision is appropriate for individual children (cots or mats)	
Separate bedding for each child. Is bedding washed by parents or childminder?	
Temperature is between 16 - 20°	
Checks recorded for sleeping babies (10 min intervals)	

## Curriculum & Offer

<p><b>Children have access to a wide range of activities and resources</b></p>	
<p><b>Childminder delivers a balance of child led and adult directed/ supported activities and experiences</b></p>	
<p><b>Children have high levels of engagement</b></p>	
<p><b>Children are suitably challenged and have their developmental needs met.</b></p>	
<p><b>Observation, Assessment and Planning is effective in supporting children's learning and development</b></p>	
<p><b>Daily outdoor learning opportunities observed for all children</b></p>	

## Special Educational Needs and/or Disability

<p><b>Open, factual &amp; empathic identification of SEND with parents</b></p>	
<p><b>Childminder to ensure all children have access to the curriculum, supporting equality, diversity and inclusion</b></p>	



## Partner Services

<p><b>Positive involvement with Partner Services</b></p>	
<p><b>Advice is actioned and impactful</b></p>	

## Parents

<p><b>Childminder is sharing information with parents about their child's learning and development, health and well-being</b></p>	
<p><b>An inclusive collaborative atmosphere is apparent where all feel welcome and valued</b></p>	

# Policy Check

EYQS	Policy	Date reviewed	Any Action Required
1.47	Exclusion of children who are ill or infectious		
2.12 & 2.53	Safeguarding and child protection including intimate care, E-safety and use of personal devices/equipment.		
	Inclusion including SEND and equal opportunities		
	Positive behaviour management		
	Lost or missing children		
	Induction/admissions of new children		
	Accident and incident procedures, including emergency arrangements for illness, etc.		
	No smoking/vaping ,drugs and alcohol		
	Cleaning, Infection Prevention and Control including Legionella		
	Health and Safety at Work Policy and Risk Assessment including pets		
	Food Safety Management System based on HACCP principles		
	Fire Policy and procedures		
	Complaints and concerns		
	Data protection		
	Eat well		

# Inspection Outcomes

Complies with EYQSF – Actions for improvement below		Does not Comply with EYQSF - Immediate actions and/or Enforcement Required identified below	
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## ACTIONS

EYQSF	Action	Type of Action <small>(improvement, Immediate Action or Enforcement)</small>	By when
QS1			
QS2			
QS3			
QS4			
QS5			
QS6			

## Overall Summary of Inspection

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Date

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Post/ e-mail